

Welcome to The Radclyffe School

New Parents' Evening

TUESDAY 23RD JUNE 2026

MR CREGG - HEADTEACHER

OUR CORE VALUES



- > Respect
- > Excellence
- > Kindness



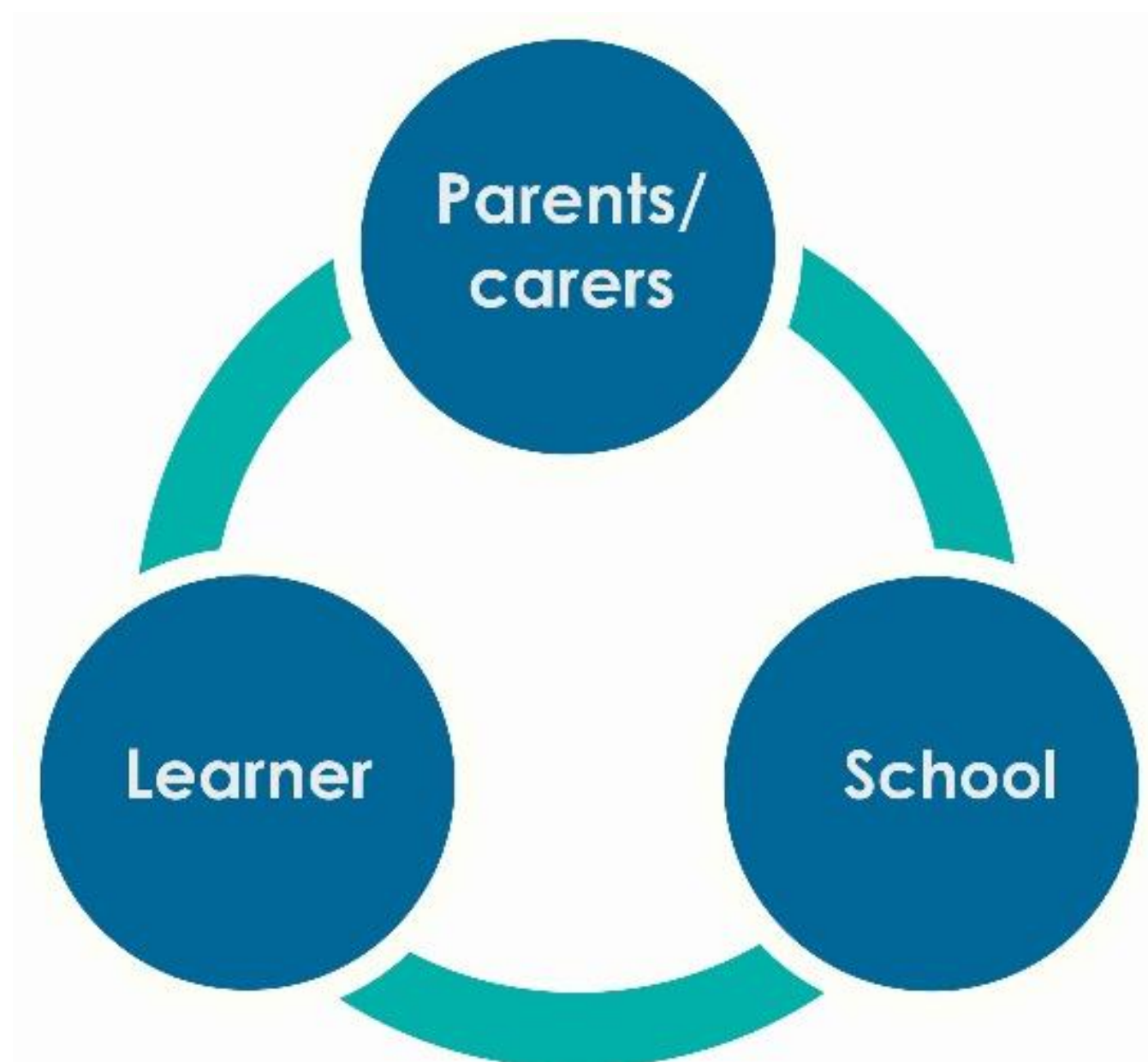
RESPECT

EXCELLENCE

KINDNESS



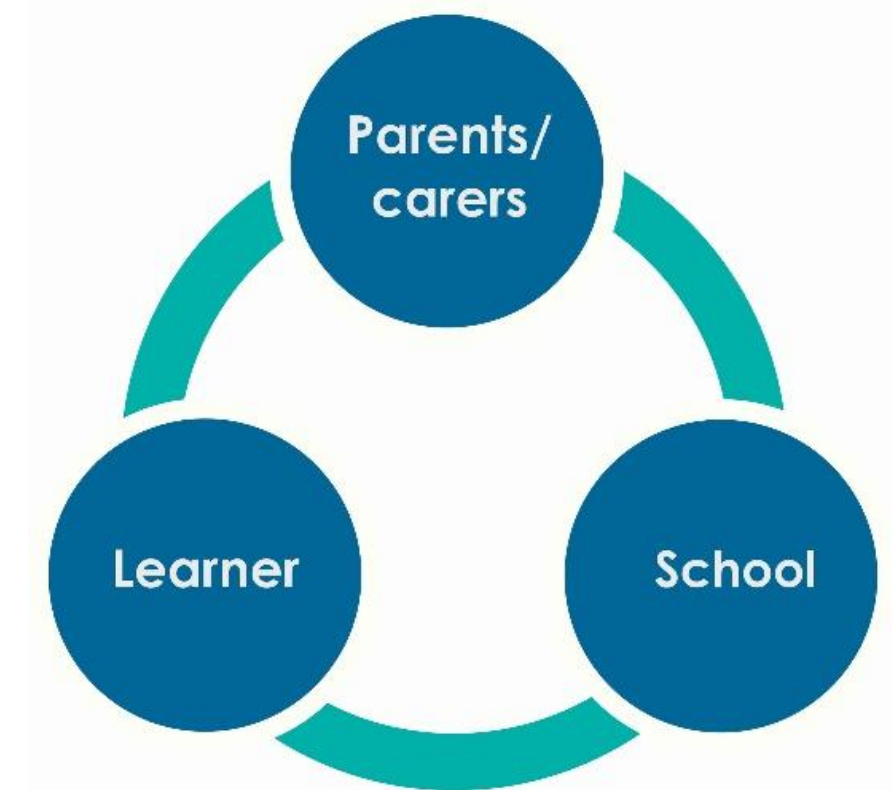
“WORKING TOGETHER FOR EXCELLENCE”



WHAT YOU CAN EXPECT FROM US



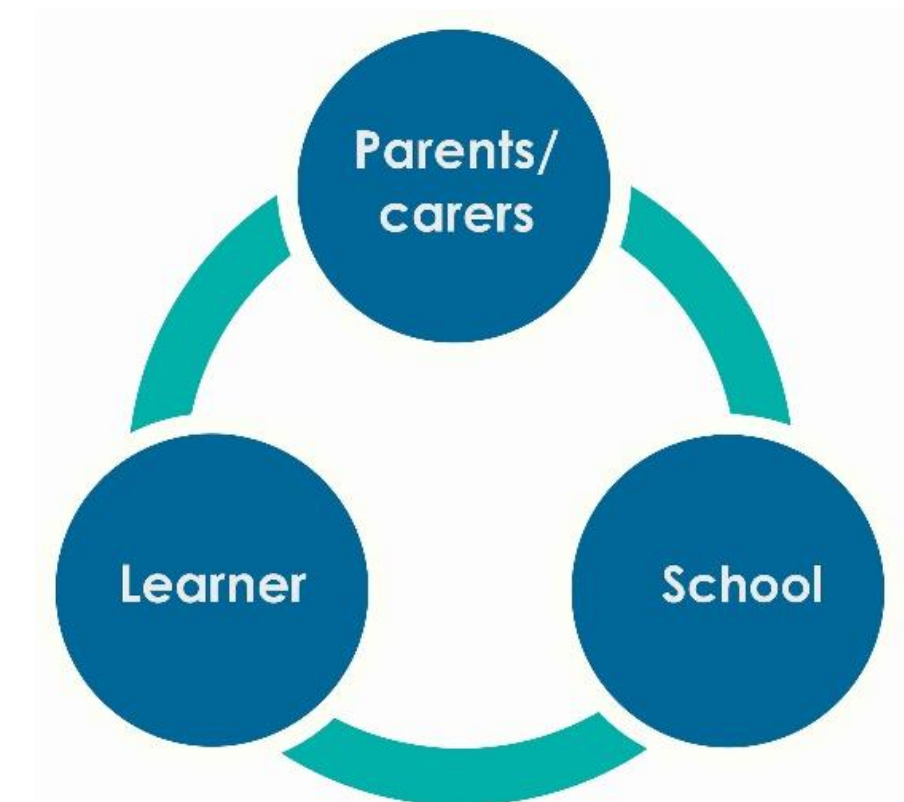
- Staff with high expectations of your child
- Concern for the individual needs of each child
- Close monitoring of your child's progress
- High quality learning and teaching
- High expectations of behaviour
- A fully inclusive and caring environment
- A Personal Learning Guide for your child



WHAT WE EXPECT FROM PARENTS/CARERS



- Ensure that your child attends **every day** and arrives at school by **8.20am**
- Support us in maintaining the highest standards of **uniform**
- Support the school's **behaviour policies**
- Take an **active interest** in your child's learning and progress
- Support your child's **home learning**
- If there is an issue – **contact us!**



STUDENT EXPERIENCES

Our 'Lead Peer Mentor' would like to say a few words about their experience at The Radclyffe School and how the team will support with transition.



THE **FIVE** RESPECTS



To speak respectfully



To have respect for your own learning



To behave respectfully



To have respect for other students' learning



To respect the school environment



THE SCHOOL DAY



The daily timings	
8.30 - 8.50am	Welcome and Wellbeing
8.50 - 9.50am	Period 1
9.50 - 10.50am	Period 2
10.50 - 11.10am	Break
11.10 - 12.10pm	Period 3
12.10 - 1.10pm	Period 4
1.10 - 2.00pm	Lunch
2.00 - 3.00pm	Period 5

PERSONAL LEARNING GUIDE (PLG)



- They will meet with your child every morning from 8:30am- 8:50am
- Every day there are different activities which they will complete as a group, for example: Motivational Monday, Assembly, Literacy, Quiz.
- They will also take time to have 1-to-1 conversations with each student to check their progress and address any concerns which they may have.
- They are the first point of contact for both **you** and **your child**.



INDUCTION DAY – THURSDAY 2ND JULY



- PLGs will meet with students, which will include the following:

PLG introductions

Uniform and Expectations

The Five Respects

Rewards and Protecting Learning

School Tour

Peer mentors will be supporting them throughout the day

The day is focussed on settling in, building confidence and preparing to move to secondary school

Students should come in primary school uniform, with a bag, a pen, and trainers to change into.

- Students will take part in a Science or Maths session. They will also do either PE or Art lesson.

- Students will have an opportunity to get to know each other:

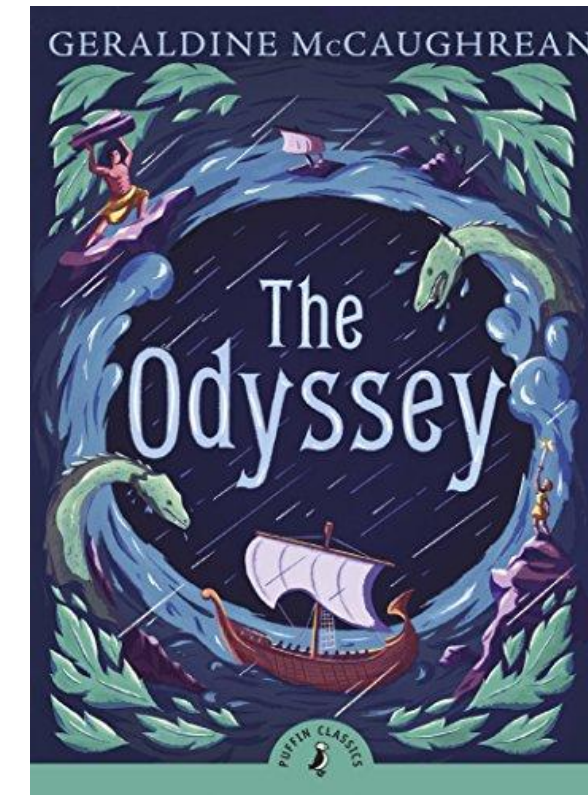
Ice Breakers, 'Get to know you' tasks, Transition passport, Introduction to their Summer Reading Project *'The Odyssey'*.

- Students will be treated to a performance by Radclyffe students

- Students will be dismissed at 2.50pm. Those waiting for siblings can remain in the hall until 3pm.

SUMMER READING PROJECT

- On Induction Day, all students will be provided with a copy of *The Odyssey*, a booklet of activities to complete during their reading, and an online quiz.
- They are expected to read the first 6 chapters over the Summer break.
- Students can read along with staff members – we have posted videos on our school website.
- This will then be continued during PLG time from September.
- Please support us and your child with this exciting project that is aimed to help them with Literacy and Transition.



Chapter 1 Yearning for Home



Which staff member read this chapter? _____

Activity 1: Quiz

There is a quiz to complete once you have read the chapter. Use the link below or scan the QR code to complete the quiz in full.



Tick here once you've completed the quiz. <https://forms.office.com/e/M3MBFyXYus>

Activity 2: Crime and Punishment

In this story, we will learn a lot about the crimes committed against Greek Gods and the punishments they were given. Some Greek Gods could give out very harsh punishments!

Task: Imagine you are a Greek God. For different crimes, describe what punishment you would give.

Things which the Greek Gods disliked:

- Stealing
- Trickery
- Thinking you're more powerful/better than the Gods (arrogance, but this is also known as hubris)
- Rudeness to guests/visitors
- Making unkind comments about others

The Crime	The Punishment
Stealing	

Tick here once you've completed the activity.

EQUIPMENT



A **school bag** large enough to fit a PE kit and school books. A school bag is **compulsory**.

A set of **black, blue and red pens**. Black pens for classwork and coloured pens for assessment and improvement.

Multi-pens are a popular way to accommodate this.



Pencils, sharpener and a geometry set to ensure preparation with specialist equipment.



A **scientific calculator** for use in a range of subjects.





TIMETABLE



	8:30-8:50am	8:50am-9:50am	9:50am-10:50am	11:10am-12:10pm	12:10pm-1:10pm	2pm-3pm
	PLG	P1	P2	P3	P4	P5
Monday 1	TeamPLG 09KHA-PAV 2B03 - MFL	English 09I-EN3 3E01 - Library, 3E02 - Library ICT	French 09I-FR3 2B01 - MFL	Science 09I-SC3 3B05 - Science	Food Preparation and Nutrition 09I-FP3 1B02 - DT	Religious Studies 09I-RE3 2C08 - Humanities
Tuesday 1	TeamPLG 09KHA-PAV 2B03 - MFL	Science 09I-SC3 3B05 - Science	Mathematics 09I-MA3 3C02 - Maths	Geography 09I-GG3 2C02 - Humanities	English 09I-EN3 2B06	Music 09I-MU3 2F01 - Music
Wednesday 1	TeamPLG 09KHA-PAV 2B03 - MFL	History 09I-HI3 2C05 - Humanities	Mathematics 09I-MA3 3C02 - Maths	P.E. 09I-PE3 1A06 - PE	Computing 09I-CO3 3F04 - ICT	Art 09I-AR3 2G04 - Art
Thursday 1	TeamPLG 09KHA-PAV 2B03 - MFL	Mathematics 09I-MA3 3C02 - Maths	Science 09I-SC3 3B05 - Science	English 09I-EN3 2B06	Geography 09I-GG3 2C02 - Humanities	French 09I-FR3 2B01 - MFL
Friday 1	TeamPLG 09KHA-PAV 2B03 - MFL	Citizenship and Values 09I-CV3 3C10 - Maths	History 09I-HI3 2C05 - Humanities	P.E. 09I-PE3 1A06 - PE	Science 09I-SC3 3B05 - Science	Art 09I-AR3 2G04 - Art

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This is a **class code**. It tells you the name of your class. Yours will start with the number "7" next year.





This tells you the **room number**. The first number tells you the level: 1, 2 or 3. The letter tells you the corridor. The next two digits tell you the room number on that corridor.

TRACKING PROGRESS



At points throughout the year, you will receive information from us about your child's progress and ATLE (Attitude to Learning ...

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 Emerging	 Developing	 Secure	 Mastering
<p>You are a novice learner. New knowledge is accessed at this level. Learning is reliant on teacher support</p>	<p>With practice and guided support you can apply knowledge from a range of topics. Your long term memory is developing.</p>	<p>You can apply knowledge from a range of topics with a degree of independence. Knowledge is retained in long term memory</p>	<p>You are an expert learner! You can apply well developed knowledge, that is secure in your long term memory, to new and unfamiliar situations and make links between key areas.</p>
<p>You've experienced a range of topics, can recall simple processes and define some key terms. Your Knowledge of main topics is fragile and you are heavily reliant on teacher support and scaffolding.</p>	<p>You've experienced a range of topics, can recall and define key terms. You can apply your knowledge of main topics to make comparisons and summarise information within familiar situations with some teacher support and scaffolding</p>	<p>You've engaged with a range of topics and can use key terms to construct your answers from memory. You apply your knowledge of main topics to describe processes within familiar and new situations with increasing independence and minimal scaffolding</p>	<p>You've actively engaged with a range of topics and can use technical language to describe and explain processes and concepts from memory. You apply your knowledge of main topics to summarise concepts, ideas and make comparisons. You can apply your knowledge to new and unfamiliar situations, working independently</p>

PARENT PAY AND SCHOOL MEALS



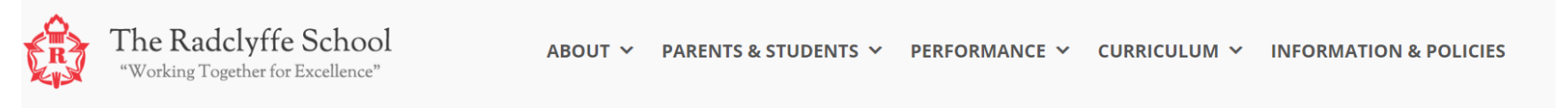
We are a cashless school and use parent pay for meals, trips and other items. You should have received your parent pay log in by email.

[ParentPay - Parents Overview on Vimeo](#)

You are welcome to try this out this evening and can buy your child's tie. We will then issue the tie next week during Induction Day.

Please let us know if you do not receive this email.

When you move from Primary to Secondary school, you must re-register to continue receiving free-school meals.



Check your eligibility for Free School Meals

16th September 2021

Oldham Council is urging families to check whether they are eligible for free school meals for the next academic year in September 2021.

Free School Meal's Eligibility

You can get free school meals if your child attends a local authority maintained school (not private) and you receive one of the following:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- An income-related employment and support allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you are not entitled to Working Tax Credit) and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed the current year's level

LINNET CLOUGH – TEAMBUILDING TRIP



- On Friday 25th September we will all be spending the day at Linnet Clough, an outdoor activity centre which is around 40 minutes away.
- We will be doing lots of exciting activities such as bushcraft, archery and climbing.
- The cost is just £11 which is the price for the coach per person.
- You will be receiving information on this and can pay via **parent pay** as soon as possible.
- If there are any issues, please speak to us.



LEARNING OUTSIDE THE CLASSROOM



To help support students, parents and carers need to;

1. Encourage their child to check their organiser daily to see what home learning they have.
2. Give help if required without doing the home learning for them.
3. Help students establish a routine with home learning and ensure that it is a priority.
4. Support them to complete their home learning in a suitable area and at a suitable time.
5. Give reassurance if they are struggling and encourage them to ask their PLG/teachers for help.

Homework (Secondary)

Moderate impact for very low cost, based on limited evidence.

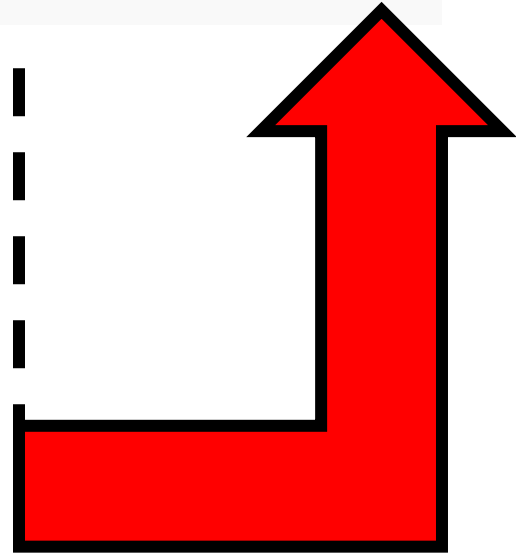




DEVELOPING INDEPENDENCE



Plan and complete all 'Learning outside the classroom'
Study at home for all your assessments
Utilise the time in school to complete all work set
Take personal responsibility and develop organisation skills



TRANSITION FORMS — REMINDER



- Before Induction Day next Thursday 2nd July, it is very important that we have contact details filled in for each student.
- For the small amount of people who have not done this, please go to our website and click on the **'Admissions'** tab.
- If you are having problems, please see me for a paper copy which you can fill in today.

In This Section

- Year 7 Admissions
- Transition
- Transition Events
- Admissions Appeals
- In Year Transfers
- Prospectus
- Open Evening 2025
- **New Starter Induction Form**

Thank you



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PROUD TO BE PART OF
Cranmer
Education Trust