



The Radclyffe School
"Working Together for Excellence"



APRIL 2026

NEWSLETTER



IN THIS MONTH'S ISSUE

Welcome to the April edition of The Radclyffe School newsletter!

As we move from the Spring term and into the Summer term, there has been a real sense of energy across the school, with students continuing to work hard, get involved and make the most of the opportunities on offer.

We are especially proud of two of our students who took part in the FIRST Tech Challenge and achieved fantastic success coming 1st in the Robotics Challenge.

There has also been exciting progress with STEM on Track, with the team trying on their driving gear for the first time.

Year 10 completed their PPEs as they prepare for the transition into Year 11. They approached their mock exams with real maturity and commitment throughout, arriving on time, acting with care and respect, and taking genuine pride in the work they produced. It was a credit to them to see how seriously they embraced the process, and we are very much looking forward to sharing their results with them later this half term.

Our library team have also put together a new set of recommended reads and we have included a calendar of key dates for the term ahead, including important information around the upcoming GCSE exam period.



REMINDERS

Friday 22 May
School closes

Monday 1 June
School reopens



TRS STUDENTS TRIUMPH IN INTERNATIONAL ROBOTICS COMPETITION



We're incredibly proud to share some fantastic news about two of our students, Sama and Ammar.

In March, they took part in the Yorkshire Qualifier at SHU as members of the Itkan FITYA (Pioneers) Robotics Team.

Competing in the world's largest robotics competition, the FIRST Tech Challenge, they helped their team achieve an outstanding result, finishing in 1st place overall!

This competition takes real commitment to STEM, strong teamwork, and excellent problem-solving under pressure.

Those who attended said it was genuinely inspiring to watch them stay focused, think creatively, and perform so well when it really counted.

A huge congratulations to Sama and Ammar for their hard work, talent, and dedication. We are so proud of you both and can't wait to see what you do next.

STUDENTS VISIT UNIVERSITIES THROUGH GATEWAY PROGRAMME

Earlier this month, a group of our Year 7 students took part in the Gateway Programme with a visit to the University of Manchester.

The programme is designed to give students early exposure to higher education, helping them understand what university is, why people go, and what student life can look like.

During their visit, students explored the campus and took part in a range of interactive challenges led by university staff.

They created their own timetables to see how learning is structured at university, explored different subject areas, and worked together to design their own university experience.

It was a brilliant opportunity to ask questions, build confidence, and begin thinking about future pathways in a practical, engaging way.



YEAR 7 BOYS EXPLORE THE HAKA

Our Year 7 boys have been exploring the Haka in their PE lessons, developing an understanding not only of the movements but also of its cultural significance.

They have learned about its origins within Māori culture, the meaning behind the actions and chants, and why respect and intent are essential when performing it.

This month, they had the opportunity to share what they have been working on so far. It was fantastic to see so many students fully engaged, performing with confidence, focus and a real sense of pride.

The energy in the space was excellent, and it was clear how much effort had gone into both their learning and their performances.



STEM ON TRACK TEAM TAKES SHAPE

We're really proud to share that our STEM on Track drivers for Test Day and the Grand Finals have now been selected! A huge well done to all the students involved in the selection process.

Before they get to the track, students will complete a set of online learning modules to help them build a strong understanding of safety, race protocols and key procedures. This preparation is an important part of the journey and helps ensure everyone feels confident and ready for what is ahead.

There is a real buzz building within the team. This month, Razia had the chance to try on her driver kit for the first time, a moment that really brought the experience to life.

The karts are coming together brilliantly and it is great to see everything falling into place for the students involved.

We also took a team photograph to capture this exciting stage of the journey.

There is a lot of pride and enthusiasm already, from staff as well as students, and we are looking forward to seeing the team continue to grow as they prepare for race day.



GCSE CALENDAR FOR MAY 2026

Tuesday 5th May

Health and Social Care

Thursday 7th May

Turkish Listening and Reading

Friday 8th May

Sport Studies | Drama

Monday 11th May

English Literature 1 | Business 1

Tuesday 12th May

Religious Studies 1 | Biology 1 (Combined and Triple Science)

Wednesday 13th May

Geography 1 | Computer Science 1

Thursday 14th May

Mathematics 1

Friday 15th May

History 1

Monday 18th May

Chemistry 1 (Combined and Triple Science) | Urdu Listening and Reading | Media Studies 1

Tuesday 19th May

English Literature 2 | Computer Science 2

Wednesday 20th May

French Listening and Understanding | Engineering | Religious Studies 2

Thursday 21st May

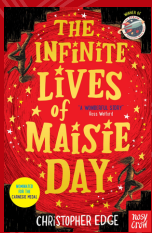
English Language 1 | Business 2

Friday 22nd May

Physical Education 1 | Turkish Writing

RADCLYFFE RECOMMENDED READS

Our library team share some of their most popular reads, books that are flying off the shelves and those that are proving a hit with students, including those who don't usually see themselves as keen readers.



Title and Author: The Infinite Lives of Maisie Day by Christopher Edge

For lovers of: Time travel adventures and mysteries, like A Wrinkle in Time or The Midnight Library

Age range: 11+

On her birthday, Maisie's dad disappears, and she starts slipping between different versions of her life. As she explores these parallel worlds, she uncovers a dangerous experiment and must find a way to save her dad before she's lost between realities forever.



Title and Author: Shine by Candy Gourlay

For lovers of: Stories about friendship and self-discovery, and books like Wonder

Age range: 11+

Rosa dreams of becoming a famous singer, but her confidence is shaken when a new girl seems to outshine her. As she faces jealousy, friendship struggles, and self-doubt, Rosa learns what it really means to find her own voice.



Title and Author: Spellslinger by Sebastien de Castell

For lovers of: Magic and fantasy adventures, and books like The School for Good and Evil

Age range: 12+

Kellen wants to become a powerful mage, but his magic is failing. When he meets a clever outsider, he's pulled into danger and trickery and must rely on his wits instead of magic to survive and prove himself.



MAY 2026

- 4** Bank Holiday - School Closed
- 7** Year 11 GCSEs begin
- 16** Duke of Edinburgh Event
- 21** Year 7 Parents' Evening
- 22** School closes for half term

JUNE 2026

- 1** School reopens
- 15** Year 7 to 10 Rewards Trips
- 16** Year 10 Geography Trip
- 18** Year 8 Industry Day
- 18** Year 10 Geography Trip
- 20** DofE Expedition - 20th and 21st
- 23** New Parents' Evening
- 24** Year 11 Prom

