



The Radclyffe School
"Working Together for Excellence"



JUNE 2026

NEWSLETTER



IN THIS MONTH'S ISSUE

Welcome to the June edition of The Radclyffe School newsletter!

As we head into the final month of the academic year, there is still so much happening across our school community. From celebrating student success to preparing for an exciting end to the year, this edition highlights the achievements, opportunities and memorable moments that continue to make The Radclyffe School such a vibrant place to learn.

This month, we celebrate another outstanding performance from our STEM on Track team, and look back on our Celebration Evenings, where we recognised the hard work, resilience and achievements of our students.

You will also find details of our consultation on the proposed introduction of secure mobile phone pouches next academic year, giving parents and carers the opportunity to share their views before any decision is made.

Alongside these stories, we have included our latest library book recommendations, key dates for the weeks ahead and plenty more examples of students excelling both inside and outside the classroom.

Thank you, as always, for your continued support, and we hope you enjoy reading about everything our students have achieved.



REMINDERS

Friday 17 July

Cultural Celebration Day and the end of term!



MAJOR CHESS SUCCESS FOR THE RADCLYFFE SCHOOL



Our recent Chess Tournament brought together students and staff in a series of competitive and closely contested matches, culminating in an exciting final one Friday.

After weeks of play, Sayem was crowned the 2026 TRS Chess Champion following a fantastic final against Ethan.

Both finalists demonstrated exceptional skill, strategy and determination throughout the competition, providing a fitting conclusion to the tournament and a memorable way for Sayem to round off his secondary school journey.

Following their success in the school tournament, Sayem and Ethan were selected alongside Hamza and Yamin to represent The Radclyffe School at the Oldham Schools Annual Chess Competition, hosted at North Chadderton School.



The team delivered a truly exceptional performance on the day, winning all nine of their matches and finishing as clear Oldham Schools champions.

This outstanding result means **The Radclyffe School have been officially crowned Oldham Schools Chess Champions**, a significant achievement in a highly competitive field of schools across the borough.

To add to this success, two team members also received individual awards in recognition of their exceptional contributions throughout the tournament, further highlighting the strength and depth of talent within the team.

This achievement is testament to the dedication, focus and commitment shown by the students throughout the year.

We are incredibly proud of them for becoming Oldham Schools champions and for representing the school with such skill and sportsmanship.

A sincere thank you to North Chadderton School for hosting the event and to all participating schools for contributing to a highly enjoyable day of competition.



SUPPORTING THE TRANSITION TO THE RADCLYFFE SCHOOL

June has been a key month in our transition programme, as we continue to support our incoming Year 7 students and their families ahead of September.

As part of our commitment to ensuring a smooth and successful start to secondary school, our Transition Team has spent time visiting primary schools to meet incoming Year 7 students individually. These visits provide a valuable opportunity to begin building positive relationships early, answer questions, and gather important information to help us understand each student's needs.

We were pleased to host our Coffee Morning earlier in the month, welcoming parents and carers into school for an informal opportunity to meet key members of staff, ask questions and connect with other families joining our school community. It was also wonderful to have members of our multilingual staff present to ensure families felt fully supported and informed.



Our Peer Mentors played a central role throughout the morning, helping to welcome guests, share their own experiences of secondary school and provide reassurance from a student perspective. Their maturity and enthusiasm continue to be a real strength of our school community.

Later in the month, we were delighted to host our New Parents' Evening, which saw a fantastic turnout despite the unusually warm weather!

Families heard from staff and Peer Mentors, met colleagues from our SEND and Year 7 pastoral teams, and spoke with uniform suppliers. The evening provided an important opportunity to share key information about expectations, support and the wide range of opportunities available to students as they begin their journey at The Radclyffe School.

These events form an important part of our transition programme, helping to ensure that every student and family feels confident, well informed and excited about starting secondary school with us. If you were unable to attend, further information is available in the Transition section of our website.

We look forward to welcoming all incoming Year 7 students for their Induction Day on Thursday 2nd July, where they will spend a full day in school as they take the next step in their journey with us.

NATIONAL SUCCESS FOR STEM ON TRACK TEAM



Students from The Radclyffe School have achieved national recognition after winning the Best Build Award at the STEM on Track National Finals in June.

Competing against more than 100 schools from across the country, our students were recognised for the outstanding quality, engineering and attention to detail shown in the design and construction of their racing karts.

The project has been an eight-month journey involving more than 30 students from Years 9 and 10, who have given up countless hours to design, build, test and race two karts through a series of regional events leading to the national final. Their commitment and enthusiasm have been clear throughout.



The final itself brought real highs and lows. Both TRS karts made it onto the track in the second of four races, but an early incident saw the Apex kart forced out on lap three. Despite this setback, the team responded brilliantly, staying focused and working together to adjust plans so that all drivers still had the chance to take part in the experience.

It was this attitude, just as much as the engineering, that stood out. Even with the challenges on the track, the students supported one another, stayed positive and represented the school with real maturity throughout the day.

While the racing proved difficult, the judges were extremely impressed by the standard of the engineering work and **awarded The Radclyffe School the Best Build Award** from a field of more than 100 schools. This national recognition is a fantastic achievement and a reflection of the care, effort and pride the students have put into the project from the very beginning.



The students were excellent ambassadors for the school throughout the finals, showing teamwork, resilience and ambition in everything they did.

We are incredibly proud of what the students have achieved, and of the way they represented the school on the national stage.

OLDHAM SCHOOLS ATHLETICS CHAMPIONSHIPS SUCCESS



We hosted a brilliant day of athletics this month as we welcomed schools from across Oldham to our outdoor track for the Oldham Schools Athletics Championships. The event saw competition, teamwork and some outstanding individual performances throughout the day.

There were several standout moments, including **Zac in Year 10 being crowned Oldham Schools High Jump Champion 2026** after clearing an impressive 1.60m to take gold.

Across the competition, our students achieved a strong set of results in a wide range of events. Silver medals were awarded to Louisia (High Jump), Richie (Shot Put), Ava (Javelin) and Mohammed (Shot Put). Bronze medals went to Jessica (Long Jump), Talha (Shot Put), Hart (Long Jump), Safwanur (High Jump), Ammar (Triple Jump) and Hadis (Javelin), reflecting the depth of talent across the team.

Beyond the medals, what stood out most was the determination and support shown by every student who took part. Personal bests were achieved across multiple events, and students consistently encouraged one another, contributing to a really positive and respectful atmosphere throughout the day.

We are incredibly proud of all our athletes for the way they represented the school. Well done to everyone involved for a fantastic day of sport.



DOFE STUDENTS RECOGNISED FOR COMMUNITY IMPACT

We are delighted to share that we have once again received a Social Value Certificate, recognising the positive impact our students have made through their participation in The Duke of Edinburgh's Award programme during 2025/26.

Between 1st April 2025 and 31st March 2026, our students completed an impressive 533 hours of volunteering, generating an estimated social value of £4,024.

This achievement reflects the dedication, compassion and community spirit shown by our students as they give their time to support others. The certificate is a wonderful recognition of their efforts, and we are incredibly proud of everyone who has taken part in the award. Congratulations to all involved!



Thank you

to
The Duke of Edinburgh's Award participants
from
The Radclyffe School

who spent
533 Hours

volunteering between
1 April 2025 and 31 March 2026.

We are immensely proud of the dedication, effort and achievement of young people making an impact in their community.

The social value of these hours is
£4024



June 2026

MAKING A POSITIVE DIFFERENCE TOGETHER



More than 30 students from Years 7 to 10 gave up their time to take part in a litter pick at Crossley Fields, working alongside staff to help clear the area for local residents. Armed with litter pickers and bin bags, they worked steadily and took real pride in making a visible difference to their local environment.

It was a simple but powerful example of what students can achieve when they come together for the right reasons. We are incredibly proud of everyone who took part. Their willingness to step forward, give up their time and take responsibility for their community speaks volumes about their character and the values they show day to day.

This positive action followed a period in which a small number of Year 11 students were involved in behaviour that did not meet the expectations and standards we hold as a school. While we recognise that the end of GCSE examinations is a significant and emotional time for students, we do not accept behaviour that has a negative impact on our local community, regardless of where it takes place. We have also shared our apologies with local residents for any disruption caused.

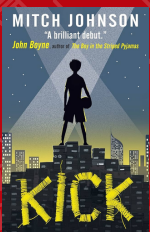
RADCLYFFE RECOMMENDED READS

Our library team share some of their most popular reads, books that are flying off the shelves and those that are proving a hit with students, including those who don't usually see themselves as keen readers.



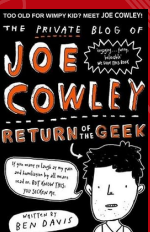
Title and Author: Beast Quest by Adam Blade
For lovers of: Magical creatures and heroic quests
Age range: 12+ **Content warnings:** Fantasy violence, mild peril and suspenseful situations

Tom journeys across the magical land of Avandia to save enchanted beasts and protect the kingdom from evil forces. Along the way, he faces dangerous challenges, makes loyal friends, and learns the value of courage, determination, and teamwork.



Title and Author: Kick by Mitch Johnson
For lovers of: Football, realistic fiction, friendship, and social justice theme
Age range: 14+ **Content warnings:** Child labour, crime, bullying and threats

Budi, a boy living in Jakarta who dreams of becoming a professional footballer while working in a factory making football boots, accidentally gets into trouble with a dangerous local criminal known as the Dragon. The story explores hope, determination, friendship, and standing up for what is right.



Title and Author: Joe Cowley: Return of the Geek by Ben Davis
For lovers of: Comedy, friendship adventures, and diary style books.
Age range: 12+ **Content Warnings:** Mild bullying, school related conflicts, some rude humour.

Joe Cowley is determined to become less of a geek and more popular, but his plans rarely go as expected. As he navigates school life, friendships, and a series of hilarious mishaps, Joe learns that being yourself is more important than fitting in.

RECOGNISING ANOTHER OUTSTANDING YEAR OF ACHIEVEMENT



This month, we welcomed students, families and staff to our annual Celebration Evenings, recognising the achievements of our Year 7 to Year 10 students and marking another successful year at The Radclyffe School.

These special events celebrate the hard work, resilience and determination our students have shown throughout the academic year. Alongside academic success, the evenings also recognised students for their commitment to our school values, excellent attendance, positive logs, leadership, sporting achievements and the positive contribution they make to our wider school community.



Awards were presented across every curriculum subject, celebrating students who have excelled in their learning and demonstrated exceptional dedication throughout the year. Each award reflected not only achievement, but also the effort, perseverance and enthusiasm shown by students both inside and outside the classroom.

The evenings also featured inspiring speeches from our Head Students, reflections from Year Managers and our Headteacher, Mr Clegg, as well as fantastic performances from our talented bands and choirs, creating a memorable celebration of everything our students have accomplished.



Congratulations to every student who was nominated or received an award. We would also like to thank all the parents, carers and family members who joined us, along with the staff and students who worked behind the scenes to make both evenings such a success.

As another successful academic year draws to a close, we look forward to celebrating even more achievements.



MOBILE PHONE POUCH CONSULTATION UNDERWAY



This month, we launched a consultation with parents and carers on a proposal to introduce secure mobile phone pouches from the next academic year.

The Radclyffe School already has a zero tolerance approach to mobile phones and other electronic devices during the school day. In response to the Children's Wellbeing and Schools Act 2026, the consultation outlines proposed updates to our Mobile Devices and Behaviour Policies, including the introduction of secure locking pouches to further strengthen our existing approach.

If introduced, students would still be able to bring a mobile phone to school for travel and personal safety. Devices would remain securely stored in a locking pouch throughout the school day and be unlocked before students leave the school site.

The proposal has been developed to support students' wellbeing, reduce distractions to learning and encourage positive face to face interaction, helping create the best possible environment for learning.

To help families make an informed decision, we have published a dedicated webpage with full details of the proposal and answers to frequently asked questions. This includes how the pouch system would operate, arrangements for contacting students during the school day, medical exemptions, behaviour expectations and replacement procedures.

We value the views of our school community and encourage all parents and carers to read the proposal and share their feedback through the online consultation before it closes on **Friday 10 July 2026**.

Thank you for your continued support as we work together to provide the very best environment for our students to learn, grow and succeed.

WHAT HAPPENS NEXT?



Read the full proposal



Read the FAQs



Complete the consultation form before the closing date of **Friday 10 July 2026**



Click here to read the FAQs



Feedback from parents, carers, staff and students will help to inform the decision.



Click here for the consultation form



BUILDING CONFIDENCE FOR SEPTEMBER



This month, a group of our incoming Year 7 students took part in an additional Transition Day at The Radclyffe School, giving them the opportunity to become more familiar with their new school ahead of September.

Designed to provide extra support in a smaller group setting, the day helped students explore their new surroundings, meet some of the staff who will be supporting them, including our Teaching Assistants and SEND Team, and begin building new friendships before the start of the new academic year.

Throughout the day, students enjoyed a guided tour of the school, visited key areas of the site and had the opportunity to ask questions and share any worries they had about moving to secondary school. Together, they discussed common concerns and explored practical ways to help them feel more confident and prepared for the exciting transition ahead.

Students also spent time in our library, where they met the library team, listened to poetry and took part in a creative biscuit design challenge inspired by what they had heard.

Despite the warm weather, it was fantastic to see so many smiling faces throughout the day, with students growing in confidence and becoming increasingly familiar with life at The Radclyffe School.



YEAR 10 EXPLORE THEIR NEXT STEPS

Our Year 10 students have been exploring their post 16 options through visits and sessions with Oldham College and Oldham Sixth Form College.

Students at Oldham College enjoyed a taster day, trying a range of subjects and experiencing college life firsthand, with the ice cream proving a popular treat. Meanwhile, students working with Oldham Sixth Form College gained valuable insight into sixth form study and future opportunities.

These experiences help our students explore their options and make informed decisions about their next steps. Thank you to both colleges for supporting our Year 10 students.



THE RADCLYFFE SCOOP



BY THE STUDENTS, FOR THE STUDENTS

YEAR 8 POETRY SLAM

INSOMNIA

Another night approaches
As I dreadfully wait
Waiting for the cycle to repeat
Waiting for the never-coming rest

Every time I close my eyes,
I'm no longer drowsy.
Instead, I feel energized,
With thoughts spinning around me.

Wide awake, I walk the rooms,
Haunting with my presence
Even when I kill the lights,
I know they can see me.

Dark, void shadows in the night
Looming at the corners.
Whispers reach my ears like light,
Hissing "You've been better."

We're excited to present the next edition of The Radclyffe Scoop! This half-termly, student-led feature continues to showcase the creativity, ideas, and voices of our Journalism and Digital Media Club.

MASK

To hide our emotions,
To mask our identity,
That is what we must do.
Our body, a piece of clay,
Shaping like a chameleon,
Will eventually stay consistent, will harden,
Form who we are.
Though for me, that is different.
For different people, I must be different things,
Ever changing for people's needs.
I am a mess,
A mangled mess of different identities.
When I go out, I wear a mask,
A perfect me who I desire,
However,
They don't know what lays below my fragile surface,
A different identity,
Not the one, the perfect one.

Will I ever be that perfection?
No.
No one will be, no one is that great,
I constantly tell myself.
But even I struggle to believe those words,
They fall with no meaning.
The next day, I wear my mask,
Though I start to question it.
Why must I wear it?
Why must I hide me?
Then I think deeper,
Judgement.
That is the reason,
The reason why I hide
The reason of why I am fragile,
Useless,
Disappointing.

So I wear my mask,
To cover my insecurities,
To cover...
Me.
When I make my way to school,
I am not the same,
More fragile,
More like me.
I shed a tear,
I don't meet my friends,
I just...
Mask.

DINOSAUR OF THE MONTH

HELLO! This is Saad Ahmed (Paleomaster) here for you with Issue #2.

DISCLAIMER! This is NOT a dinosaur.

Gastornis gigantea (sometimes referred to as *Diatryma*) was a massive, flightless bird that roamed the forests of North America and Europe about 50 to 55 million years ago during the Eocene Epoch.

Key Physical Traits

- Size: Standing roughly 6 to 7 feet (1.8 to 2.1 meters) tall, this giant avian could weigh over 300 to 380 pounds
- Build: It had stout, powerful legs and small, vestigial wings useless for flight.
- Skull: It possessed a horse-sized head equipped with an extraordinarily deep, heavy beak.

Diet and Behaviour

- For over a century, scientists assumed this towering bird was an apex predatory carnivore that hunted early mammals. However, modern isotopic analysis reveals it was actually a herbivore. It used its massive beak to crack and crush hard nuts, seeds, and tough vegetation, and is closely related to modern waterfowl like ducks and geese.

That's all for this one! Paleomaster, out!





JULY 2026

- 1** Year 8 Sports Day
- 2** Year 6 Induction Day
- 2** Faith in Oldham Presentation Evening
- 3** Year 7 Sports Day
- 6** School Production Night One
- 7** School Production Matinee and Night Two
- 9** School Production Night Three
- 14** The Cranmer Games
- 14** Year 10 Citizenship Trip to MMU
- 16** Book of Excellence Half Term Celebration
- 17** Cultural Celebration Day
- 17** Last day of the academic year

