



First Class Teaching & First Class Facilities To Unlock Children's Potential



The Radclyffe School

"Working Together for Excellence"

Year 10 – Key Dates

Tuesday 19th September - School Photographs

Thursday 18th January 4.15-7.30pm – Year 10 Parents' Evening (online)

Progress Reports

December

March

July

PPEs 22nd April – 3rd May

**Year 10 Curriculum
Information Evening**



OPTIONS EVENING 2022

Mr Cregg
Headteacher



The Radclyffe School
“Working Together for Excellence”

Tonight's Presentations

Curriculum Overview and Learning at TRS– Mrs Black

English – Miss Khaliq

Maths – Ms Adenwala

Science – Mr Watson (Remote)

Post-16 Guidance – Miss Parkinson

Outstanding Facilities in Every Subject



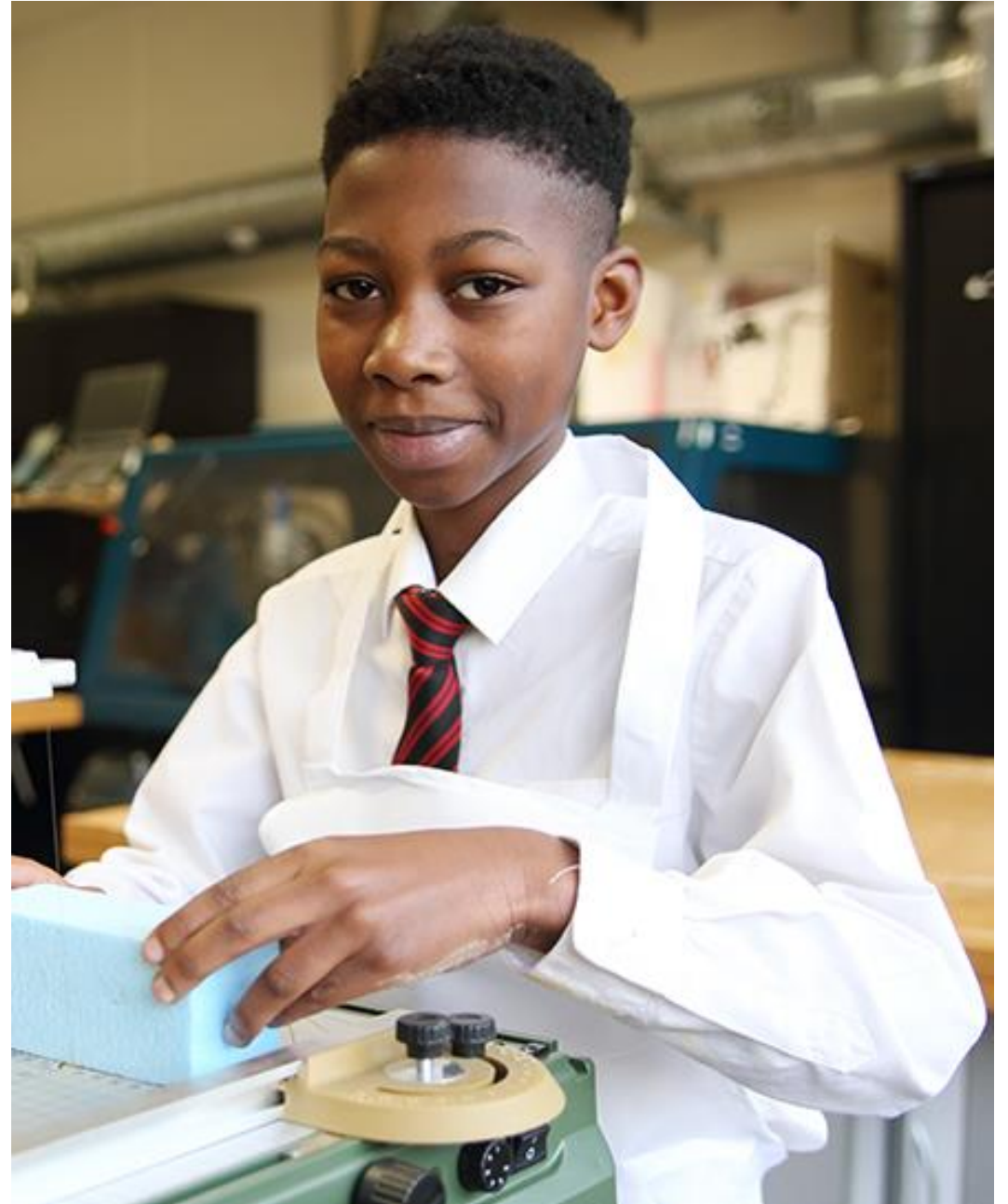
In Attendance

Miss Hunt –Year Manager

Alison Taylor –Assistant Headteacher

Claire Goss – Assistant Year Manager

Outstanding Facilities in Every Subject



GCSE Outcomes 2023

Grade 9 – 4 in English & Maths 65%

Grade 9 – 5 in English & Maths 40%

Average A8 Grade 4.58

58% of students achieved a Grade 4 or above in at least two Sciences

17.4% of **all** results awarded were Grade 7 or above

52.2% of **all** results awarded were Grade 5 or above

70.9% of **all** results awarded were Grade 4 or above

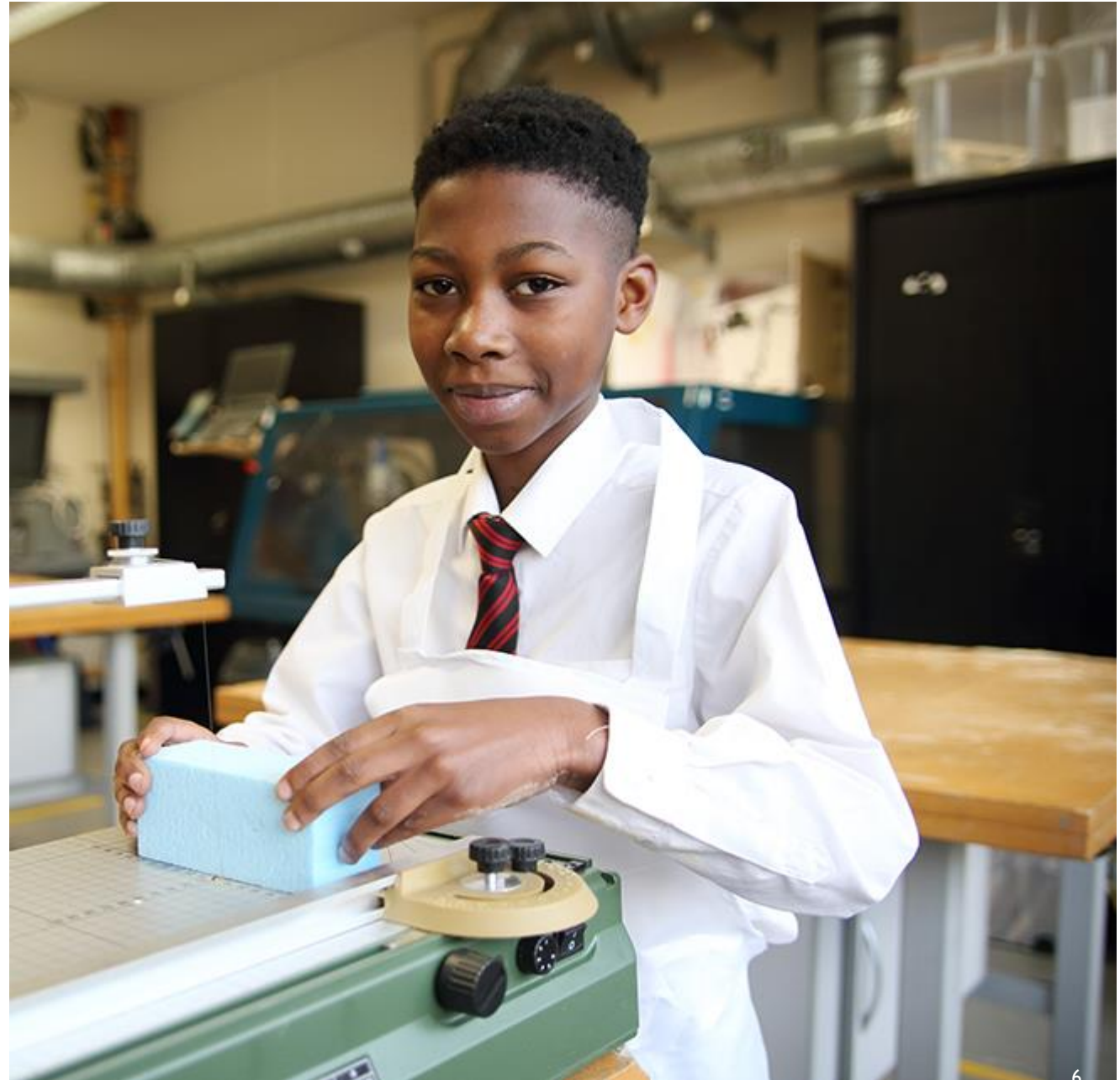
Outstanding Facilities in Every Subject



Mrs Black
Deputy Head - Curriculum



The Radclyffe School
"Working Together for Excellence"



The Year 10 Curriculum



Our vision:

*“The Radclyffe School we believe in the **transformative power of knowledge** ... and **providing our students with the best possible chance of success**. We are committed to providing young people with the **highest quality of education** for them to achieve their personal excellence.”*

*“We want **all our students**... to leave school as **well qualified, resilient, independent and confident** young adults, ready to make a highly positive contribution to their community and wider society.*



Mrs Black – Deputy Headteacher - Curriculum

<https://theradcliffeschool.co.uk/>

The main website banner features a background image of students in a classroom. The navigation menu includes 'CURRICULUM', which is highlighted with a purple oval. A dropdown menu is open under 'CURRICULUM', listing: 'The Curriculum - Vision, Context and Intent', 'Curriculum at The Radclyffe School', 'GCSE and Equivalent Qualifications Specifications', 'Key Stage 3', 'Key Stage 4', 'Literacy at The Radclyffe School', and 'Grammar at The Radclyffe School'. Below the menu, there are promotional cards for 'Student Results' and 'The Class of Results'.

This screenshot shows the 'Curriculum - English' page. The breadcrumb trail reads: Home / Curriculum - English. The page title is 'Curriculum - English'. Under the heading 'Vision', the text states: 'The English faculty is a beacon of excellence. A faculty that fosters a passion and love of English in our students, encourages them to be literary explorers and opens up worlds and cultures that are different to their own. Our students develop a love of language, become articulate communicators, critical readers and are exposed to cultural capital that allows them to take part in conversations, discussions and debates that they may otherwise be excluded from. Fundamentally, we create opportunities through empowering our students by breaking down walls, ceilings and barriers.' Under the heading 'Year 7 Curriculum Intent', the text states: 'Students will begin their journey through the story of English, beginning with the oral tradition and stories from the Iliad that are still told today. They will learn to critique character and problematic ideas about heroism and masculinity. By the end of Year 7 students will be able to comment on the theme of power, including who has it and what they do with it; who doesn't have it and how they can'. On the right side, there is a 'Curriculum' section with a list: 'Curriculum - English', 'Curriculum - Maths', and 'Curriculum - Science'. Below this is a language selection dropdown menu set to 'English'.





The Year 10 Curriculum – What Students Study

Search HOME FROGVLE LOGIN VACANCIES 1 CONTACT US

The Radclyffe School
"Working Together for Excellence"

ABOUT PARENTS & STUDENTS PERFORMANCE CURRICULUM INFORMATION & POLICIES

You are here: Home / Curriculum at The Radclyffe School

Curriculum at The Radclyffe School

At The Radclyffe School we believe in the transformative power of knowledge and learning in tackling social inequality and providing our students with the best possible chance of success. We are committed to providing young people with the highest quality of education for them to achieve their personal excellence.

All children deserve the very best education in order to fulfil their potential; we believe that academic success complemented with life-enriching experiences will prepare them for success now and in the future.

Our vision is that every student who attends The Radclyffe School will have access to a knowledge-led curriculum that will not only allow them to learn the essential knowledge across a range of subjects but enable them to build on this knowledge in the future and use it to make sense of the world around them.

We want all our students, no matter what their background or previous social and academic experience, to leave school as well qualified, resilient, independent and confident young adults, ready to make a highly positive contribution to their community and wider society.

In a rapidly changing world we feel strongly that our students should show adaptability and resilience as well as demonstrating respect, kindness and tolerance of people from all faiths, cultures and backgrounds.

Curricula

- Curriculum – English
- Curriculum – Maths
- Curriculum – Science
- Curriculum – Religious Studies
- Curriculum – History
- Curriculum – Geography
- Curriculum – Computer Science
- Curriculum – Enterprise and Marketing
- Curriculum – BTEC ICT
- Curriculum – Business Studies

Mrs Black – Deputy Headteacher - Curriculum



The Subjects

KS4 Subject Hours	
English Language	4
English Literature	4
Maths	8
Science	9
Personal Development	2
Core PE	3
Option 1	5
Option 2	5
Option 3	5
Option 4	5

Mrs Black– Deputy Headteacher - Curriculum



The Radclyffe School

“Working Together for Excellence”

Year 10 – Key Dates

Tuesday 19th September - School Photographs

Thursday 18th January 4.15-7.30pm – Year 10 Parents’ Evening (online)

Progress Reports

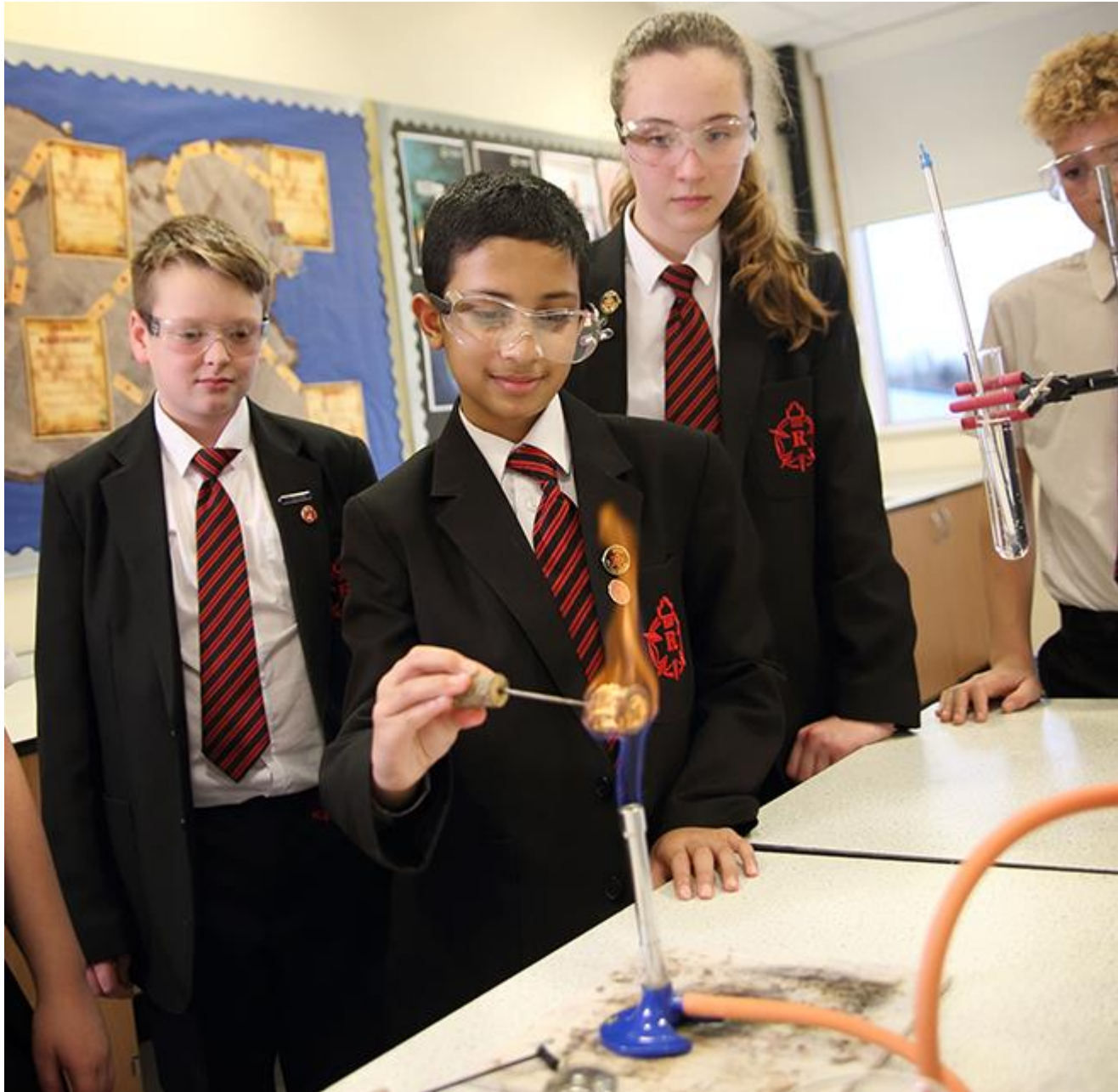
December

March

July

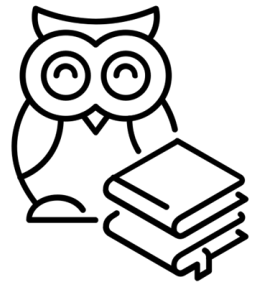
PPEs 22nd April – 3rd May

**Year 10 Curriculum
Information Evening**



LEARNING AT THE RADCLYFFE SCHOOL

Mrs Black
Deputy Headteacher –
Curriculum



The Radclyffe School
“Working Together for Excellence”

What does Learning look like at The Radclyffe School?

At The Radclyffe School we are **passionate about Learning and Teaching**, it underpins everything we do. At the heart of Education at The Radclyffe School we offer a **purposeful, academically rich and coherent curriculum** which leads to the development of deep subject knowledge in a broad range of subjects. Our **curriculum is planned and sequenced so that new knowledge is built on what has been taught before** as students work towards defined milestones at the end of academic each year. **All students, including those with SEND, are supported in developing rich interconnected webs of knowledge and the cultural capital they need to succeed in life.**

Mrs Black – Deputy Headteacher - Curriculum

Lesson Structure

1. Lessons are **carefully planned to deliver the curriculum**, and support all students.
2. Teachers **successfully adapt the curriculum** to meet the needs of their classes.
3. There is an **up to date seating plan** that supports a cohesive school community.
4. Staff are at the door to **greet students** in a positive manner and direct them to start the lesson.
5. **Outdoor clothing is removed and uniform is checked** before entering the classroom. Doors should remain open for the majority of the lesson.
6. The standard title slide is used and the **language of learning** slide is shared.
7. An **accurate register is taken** and minutes late are recorded.
8. The Protected Learning (PL) system is used **effectively and consistently**
9. **Students are equipped for the lesson.**
10. **Dismissal** from the classroom is **carefully managed by the teacher** and is done in a calm orderly fashion in small groups. This must not be before the bell.

Learning at The Radclyffe School

Your Learning

Respect your own learning and complete your work to the **best of your ability**. Finish all work and follow the PROUD criteria.



Self and Peer Assessment

Self or peer assess work as instructed by your teacher. This should be completed in **red pen**.



Teacher Feedback

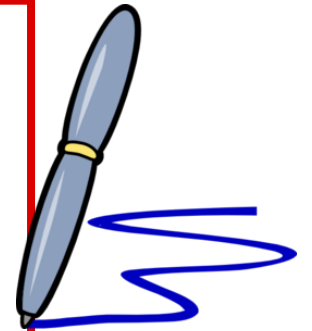
You will receive feedback from your teacher every lesson through live modelling, live marking, whole class feedback or individual feedback.



MAD (Make-A-Difference Time)

Use teacher feedback to make improvements to your work using a **blue pen**.

This is important for you to make progress.



Literacy

Always proofread your work first. Your teacher will use the literacy key to help you improve your work.



Learning at Home

Complete all home learning that is set by your teacher on show my homework.





Learning at Home

All work must be set on **Show My Homework** to provide a central point for students to access work.

Students must be given **7 days** to complete home learning

There must be a **routine for the setting and collection of home learning** to support independent learning habits

There must be an opportunity for students to check their progress with work through **feedback**

A **reminder** and a **second chance** must always be given.

Core subjects should provide at least 1 home learning opportunity per week for KS4.

Other subjects must ensure there is at least 2 home learning opportunities each half term for KS4.

MiSST programme requirements:

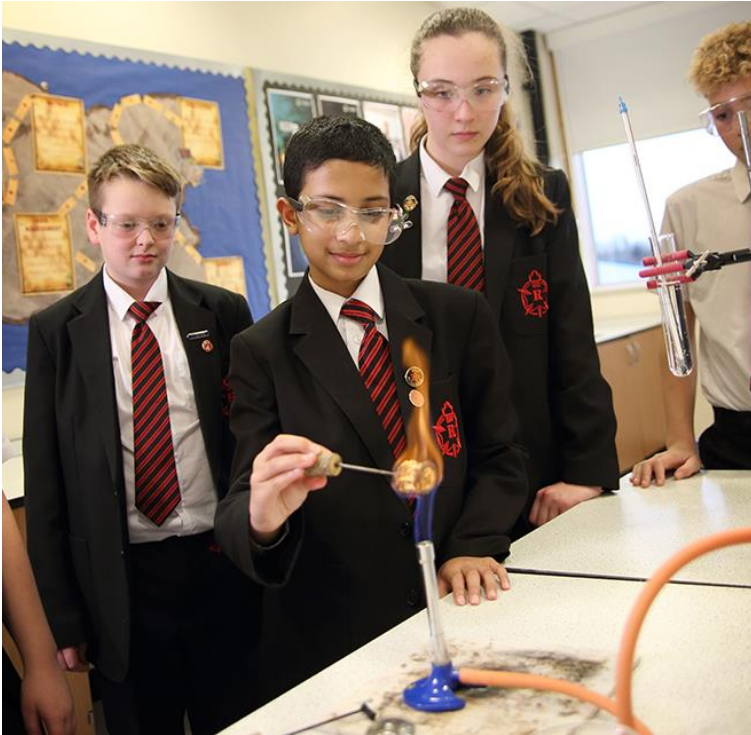
Weekly Theory Home Learning – Short activity to consolidate learning from each lesson

Instrumental Practice – Minimum of 20min practice sessions, 4 times per week

English – 20 minutes of reading per day

Mrs Black – Deputy Headteacher - Curriculum

Learning at Home



Students Need to;

- Check notifications and log on to Show My Homework every day to check if they have any home learning
- Complete Home learning on time
- Contact teachers if they need help
- Keep up to date with all tasks try and try not to leave them until the day before.
- Try their best with each piece of work

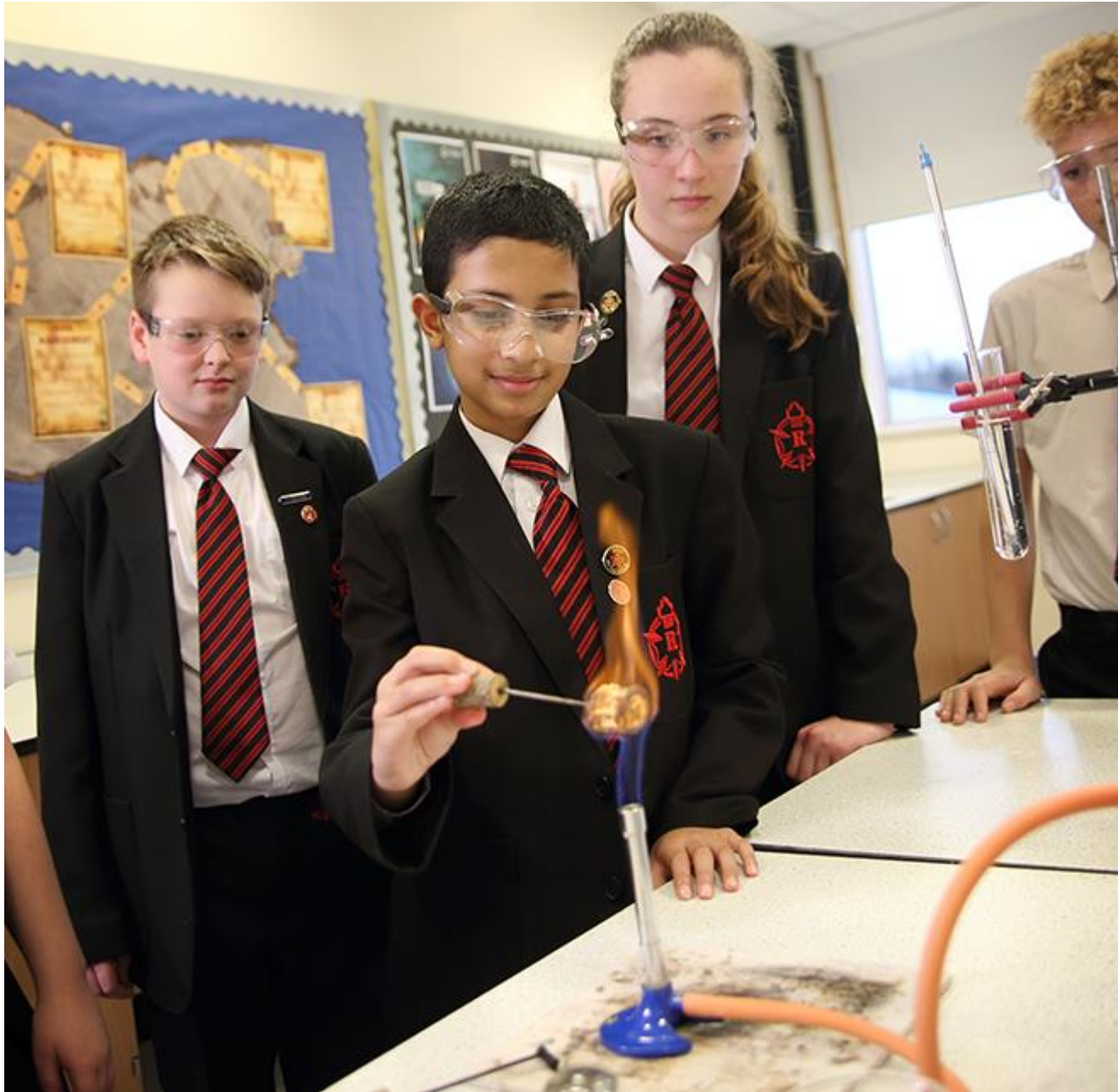
Learning at Home



- **To help support students parents and carers need to;**
Encourage their child to check Show My Homework daily to see what home learning they have.
- Give help if required without doing the home learning for them.
- Help students establish a routine with home learning and ensure that it is seen a priority. Support them to complete their home learning in a suitable area and at a suitable time of the day.
- Reassure their child if they are struggling and encourage them to ask their teacher for help.

DIGITAL ACCESS – LESSONS FROM LOCK DOWN

- Although we made huge progress over the periods of school closure ensuring digital access for our students there will still be barriers that need to be considered when setting any out of class learning. The deadlines and routines will help support students as it gives them time to access a computer in school or speak to their teachers.
- Our approach to non completion should always be identifying and removing barriers in the first instance, we must adopt this as our default approach.
- Home learning can be paper based but worksheets must be provided (we must not expect students to print work at home).
- Editing documents can also cause issues on some devices so work should be web based (websites, forms, digital platforms or pdfs for information).
- **Our provision must remain device neutral to ensure fair access for all.**
- **Students can access a laptop through our loan scheme via the school website.**



THE ENGLISH CURRICULUM

YEAR 10

Ms Khaliq
Head of English



The Radclyffe School
“Working Together for Excellence”



The Year 10 – The English Curriculum

Language:Term 1	Language:Term 2	Language:Term 3
Writer's Craft	Writer's Viewpoints and Attitudes	Writing for an Audience Spoken Language
<p>3 reading lessons on language and structural analysis over the fortnight</p> <p>1 lesson of narrative descriptive writing: Reading and knowledge of writer's craft to inform writing.</p> <p>The Red Room The Signal Man</p>	<p>3 reading lessons on tone, attitude and perspective. Using a range of fiction and non-fiction texts.</p> <p>1 writing lesson on rhetorical methods a fortnight, focusing on how to create a powerful voice.</p>	<p>Students will explore viewpoint, audience and tone.They will examine speeches from a range of powerful figures and consider how to write with power.</p> <p>Students' spoken language will be assessed as a part of the Spoken Language Endorsement.</p>
Literature:Term 1	Literature:Term 2	Literature:Term 3
<i>A Christmas Carol</i>	<i>Macbeth</i>	Power and Conflict Anthology
<p>Develop knowledge of the text, character, themes and contextual issues that influenced the writing. Students will build analytical skills and essay writing skills.</p>	<p>Develop knowledge of the text, character, themes and contextual issues that influenced the writing. Students will build analytical skills and essay writing skills.</p>	<p>Develop knowledge of the texts, including themes and contextual issues that influenced the writing. Students will build analytical skills and comparative essay writing skills.</p>

Ms Khaliq- Head of English



The Year 10 – The English Curriculum

Assessment:

Students will sit termly assessments in both English Language and Literature. Summative assessments will measure students' component and composite knowledge and will help prepare students for final GCSE examinations.

Year 10 PPEs will take place during HT4 and will provide data on student performance to help refine predictions as you child transitions into Year 11.

All summative assessments are designed to give you child the best possible chance of achieving their best in their English GCSEs.

Formative Assessment

Students will be formatively assessed each and every lesson so that teachers can address any misconceptions, gaps in knowledge and inform future assessments. These will take the form of Memory Platforms, low stake quizzes, targeted questioning and MCQs.

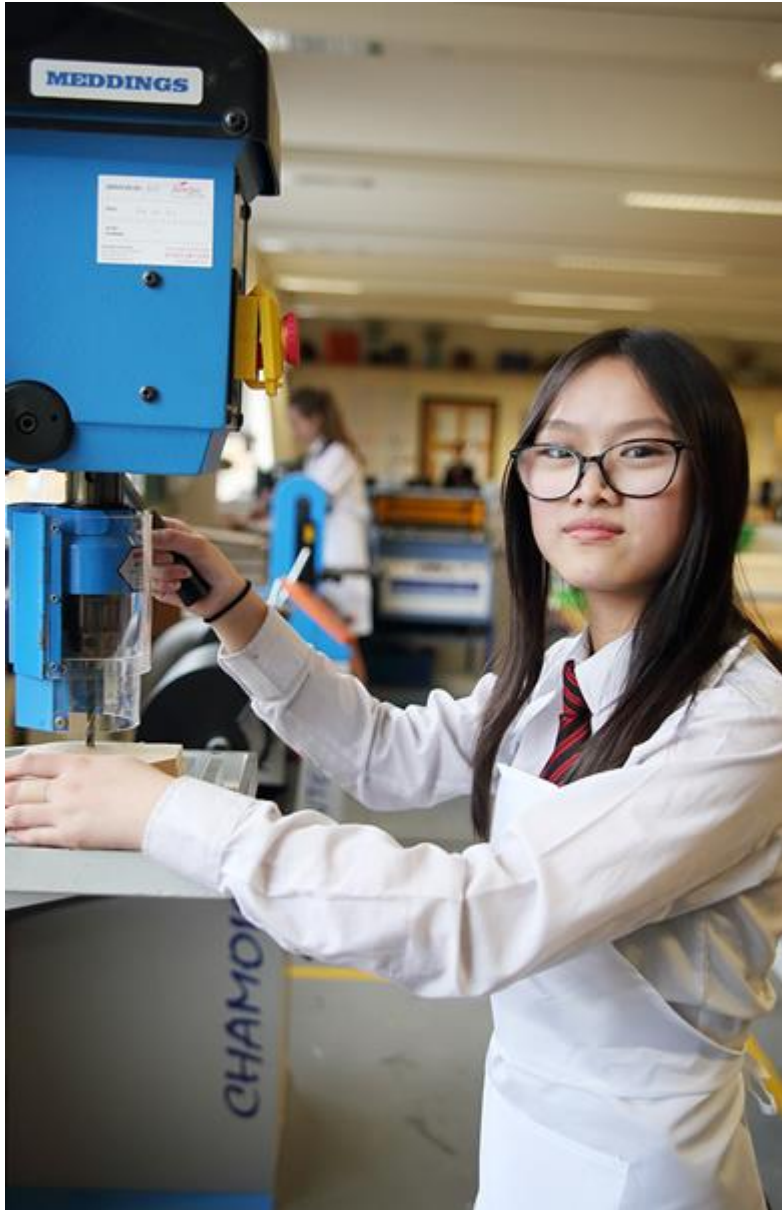
Key Dates:

Year 10 KAT1: 24th Nov

Year 10 KAT2: 9th Feb

Year 10 KAT3: 8th June

Ms Khaliq – Head of English



The Year 10 – The English Curriculum

Learning at home:

Students will be set at least one hour of home learning each week from both English Language and Literature. Home learning is designed to develop knowledge of texts and exam skills in preparation for the GCSE.

Revision for GCSE exams

- We would encourage students to start revision EARLY.
- Complete, in timed conditions, practice questions and exam papers that have been provided by class teacher.
- Utilise the booklets that develop key skills and knowledge of the text
- Learn quotations and begin thinking about lines of enquires for possible questions.

Ms Khaliq – Head of English

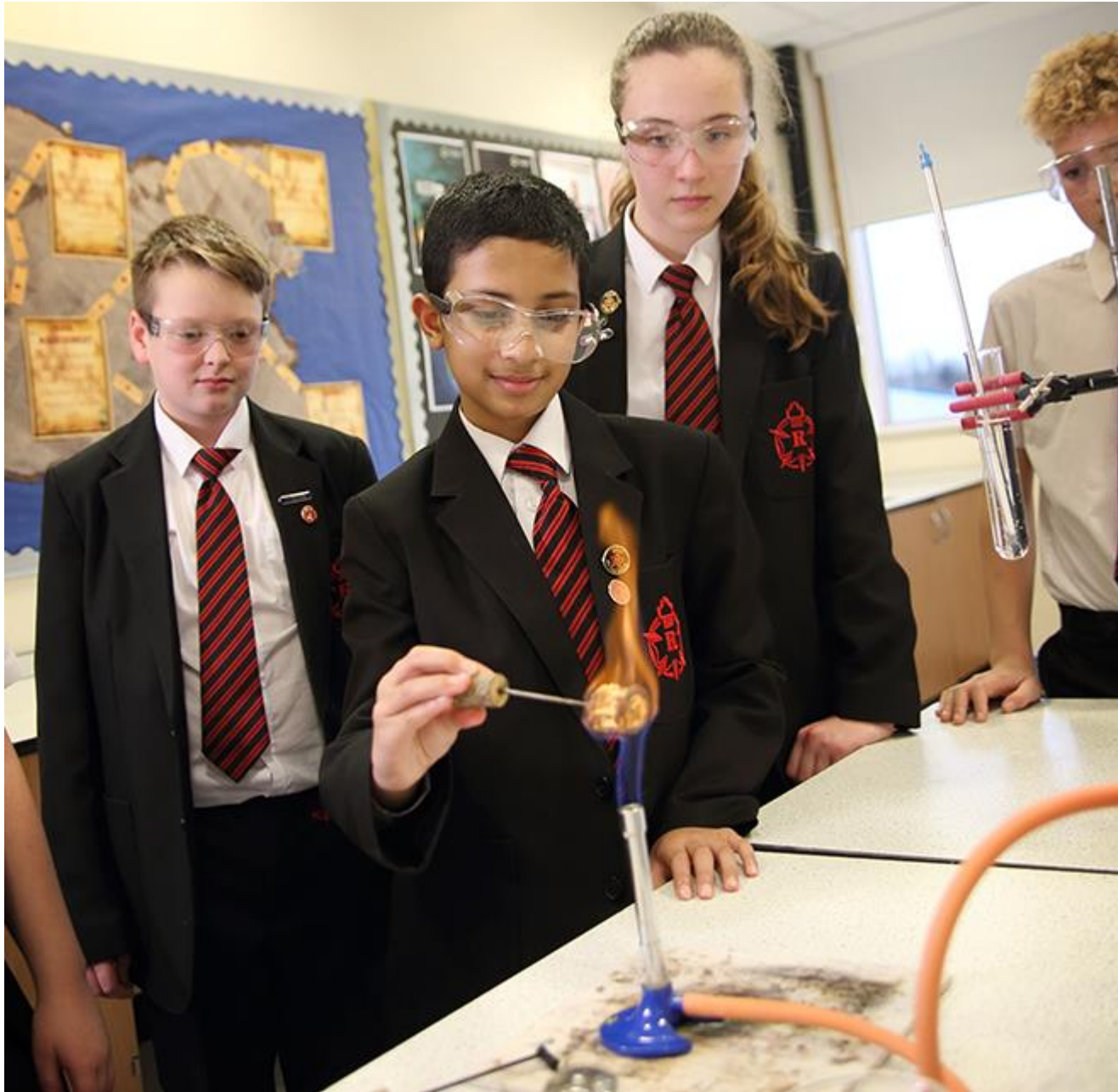


The Year 10 – The English Curriculum

How parents can support:

- Check your child is completing homework each week
- Encourage your child to begin studying early
- Buy the CGP guides that are available on Parent Pay; encourage your child to use these
- Contact myself or your child's class teacher if you have any concerns.

Ms Khaliq – Head of English



THE MATHEMATICS CURRICULUM

YEAR 10

Ms Adenwala
Head of Mathematics



The Radclyffe School
“Working Together for Excellence”



The Year 10 – The Maths Curriculum

Curriculum coverage: White Rose Maths Scheme of Learning

[https://whiterosemaths.com/resources?year=year-10,](https://whiterosemaths.com/resources?year=year-10)

	Foundation	Higher
HT1	Congruence, similarity and enlargement Trigonometry and Pythagoras Manipulating algebra	Congruence, similarity and enlargement Trigonometry Representing solutions of equations and inequalities
HT2	Manipulating algebra Equations and inequalities Angles and bearings Working with circles	Representing solutions of equations and inequalities Simultaneous equations Angles and bearings Working with circles
HT3	Working with circles Transformations Ratio and proportion Percentages and interest	Working with circles Vectors Ratios and fractions Percentages and interest
HT4	Percentages and interest Probability Exam prep	Percentages and interest Probability Exams prep
HT5	PPEs Collecting, representing and interpreting data Non-calculator methods	PPEs Collecting, representing and interpreting data Non-calculator methods
HT6	Types of number and sequences Standard form, indices and roots Mad time	Types of number and sequences Indices and roots Manipulating expressions

- Covers the National Curriculum
- Mastery of small steps
- Fluency, reasoning and Problem-Solving
- Builds on the learning from KS3
- Edexcel Exam Board



The Year 10 – The Maths Curriculum

Assessment:

Formative Assessments:

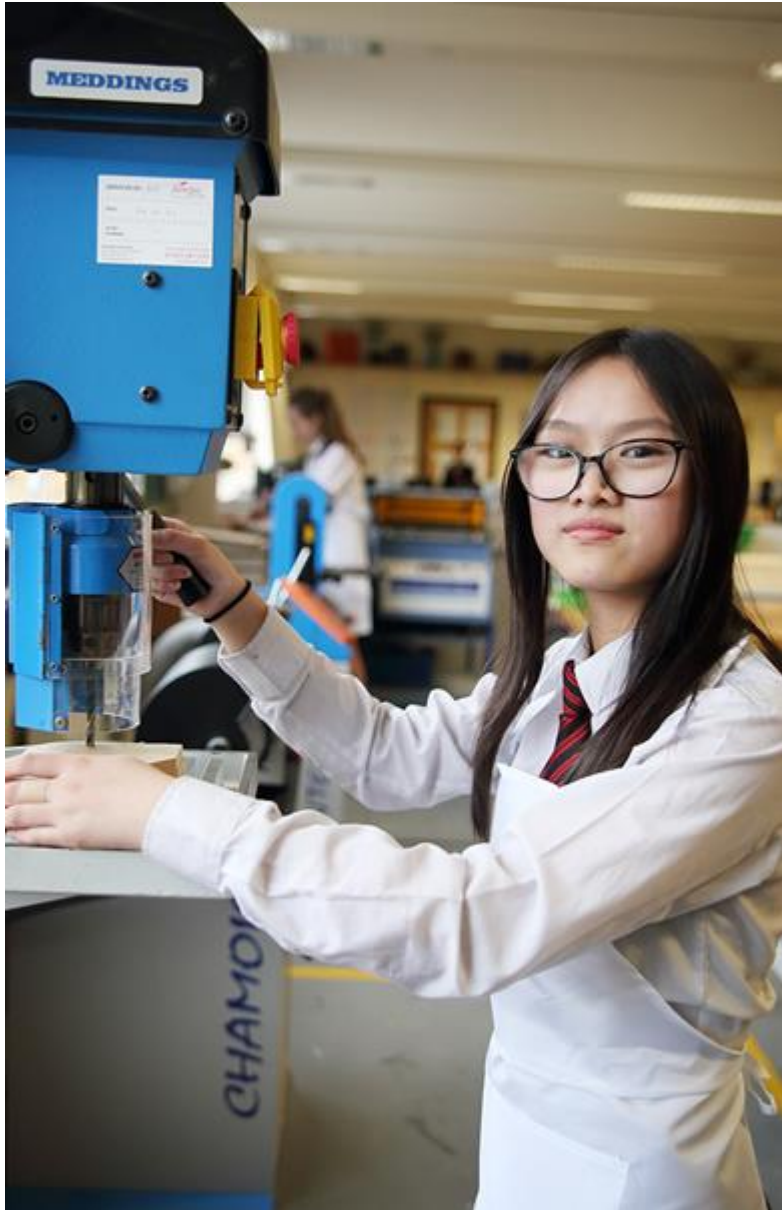
- Green booklets
- Feedback
- 3 week cycle

Summative Assessments

	Assessment dates
HT1	
HT 2	
HT 3	Curriculum Assessment
HT 4	
HT 5	PPES
HT 6	

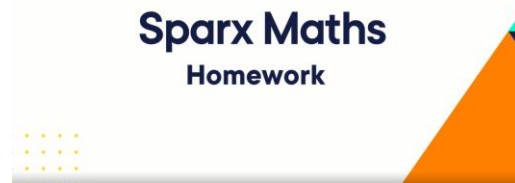
- HT 5 students sit End of Year Examination (PPEs). This gives students an opportunity to experience GCSE exams.

Ms Adenwala – Head of Mathematics

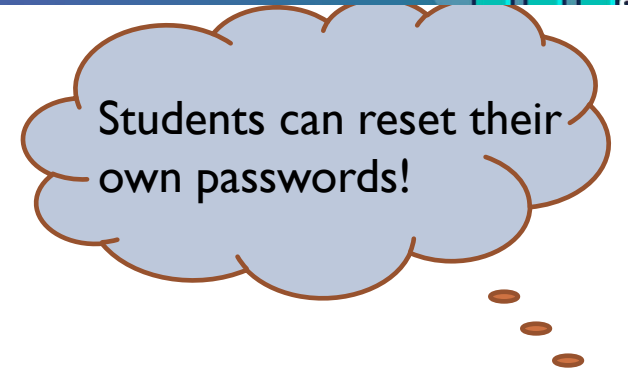
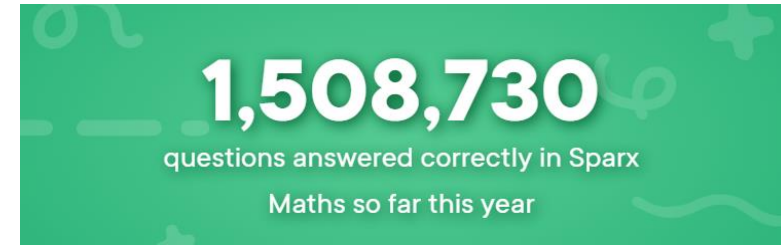


Year 10 – The Maths Curriculum

Learning at home:



- Over 10,000 support videos
- One hour of home learning each week
- 100% correct!
- Personalised
- Home learning
 - ✓ Set on Wednesday
 - ✓ Due in following Wednesday
- Please ensure school has your current email address**





Year 10 – The Maths Curriculum

How parents can support:

- Check home learning is being completed every week.
Where? When? How?

[Video: Introduction to Sparx Maths for parents](#)

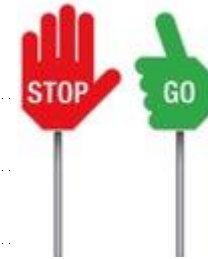
- Check equipment



Pencils, sharpener and a geometry set to ensure preparation with specialist equipment.

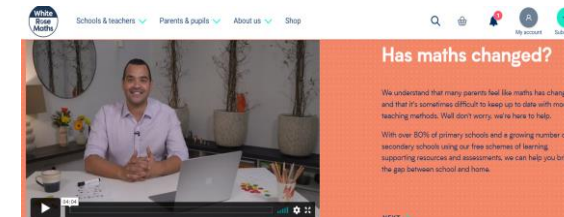


A **scientific calculator** for use in a range of subjects.



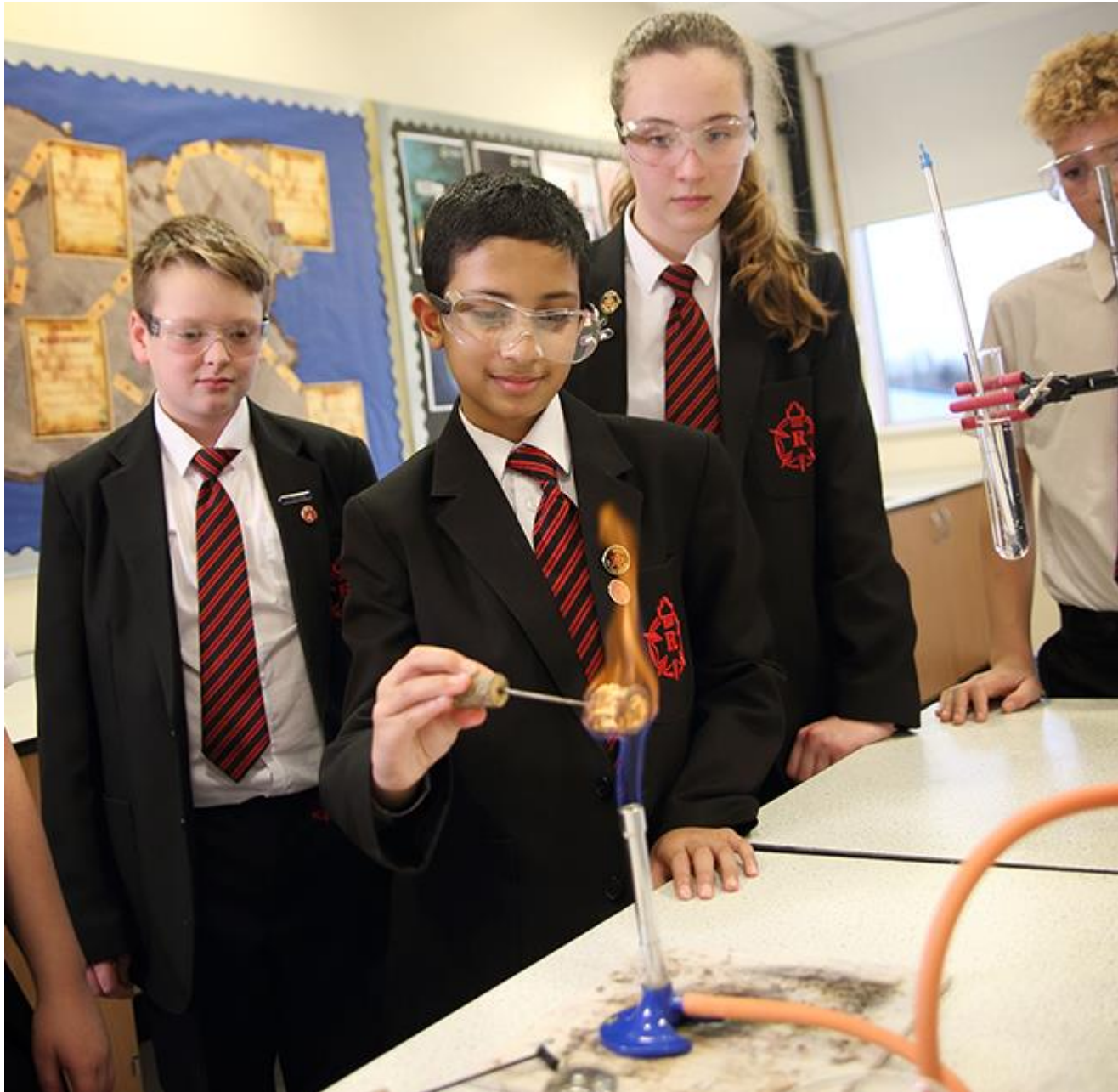
Please ensure students have the correct equipment every lesson!

- White Rose parent pages



- Numeracy skills
- Contact teacher if there is a concern
- A positive mind-set!
- Revision for Assessments

Ms Adenwala – Head of Mathematics



THE SCIENCE CURRICULUM

YEAR 10

Mr Watson

Head of Science (Remote)



The Radclyffe School

“Working Together for Excellence”



The Year 10 – The Science Curriculum

Combined Science Curriculum coverage:

Cell biology

Organisation

Infection and response

Bioenergetics

Atomic structure and the periodic table

Bonding, structure and the properties of matter

Quantitative chemistry

Chemical changes

Energy changes

Energy

Particle model

Electricity

Homeostasis and response

Mr Watson – Head of Science



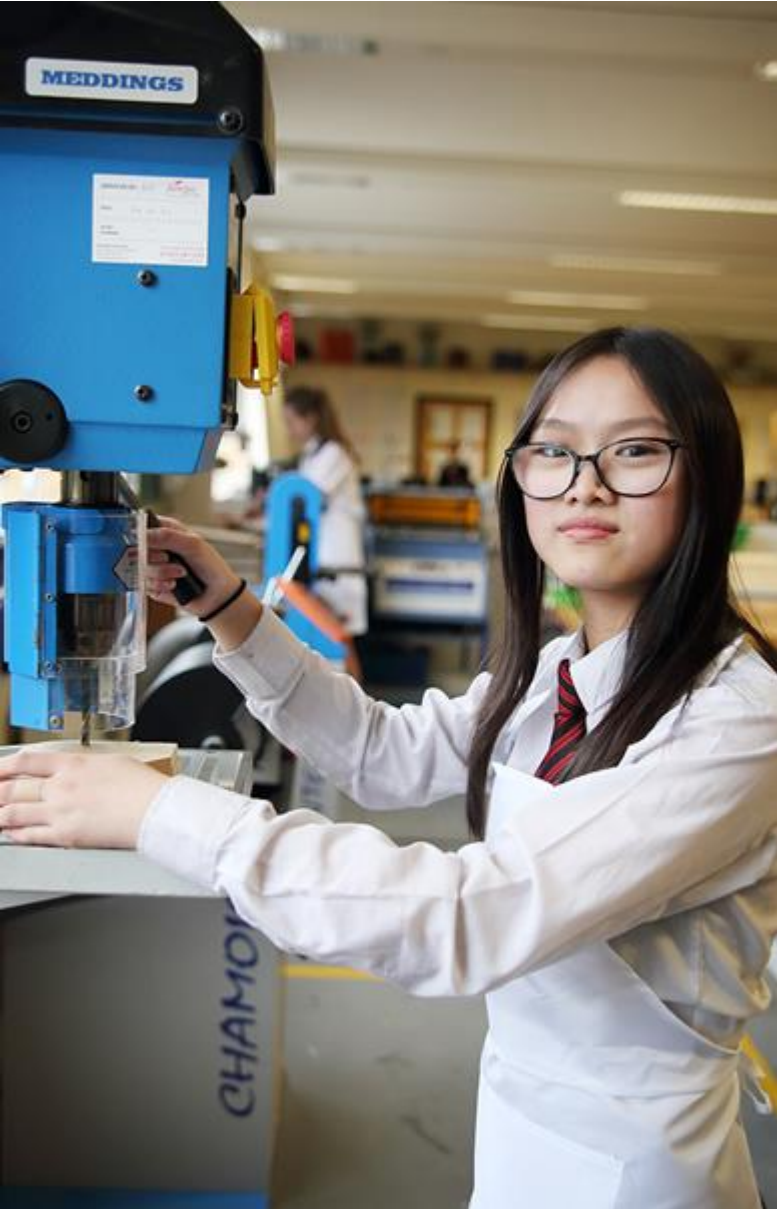
The Year 10 – The Science Curriculum

Assessment:

All students will undertake informal assessments throughout the year. The outcomes of this work will simply be to inform the teacher of areas of strength and weaknesses that need to be addressed.

All students will take formal tests every half term. Students will also sit an exam at the end of the year. These will be used to assign the grades given in reports and at parents evening. Exam tiers are also based off this data.

Mr Watson – Head of Science



The Year 10 – The Science Curriculum

Learning at home:

Homework will be set weekly. There will be a wide variety of different activities. Many will be revisiting the work done in class to offer extra practise. In other cases it might extend the work into new areas involving research; or to write up experiments they have done in class.

As exams come closer the students will be supported with revision material to work with at home.

Mr Watson – Head of Science



The Year 10 – The Science Curriculum

How parents can support:

If you know your child is finding something difficult they can practise at home. There are many online resources available now, and our staff are happy to look through independent work and check it. By getting in touch through email we can provide a wide range of appropriate extra support for you to do at home.

Other than that, simply talking and exploring science is incredibly helpful- watching documentaries or talking about science in the news.

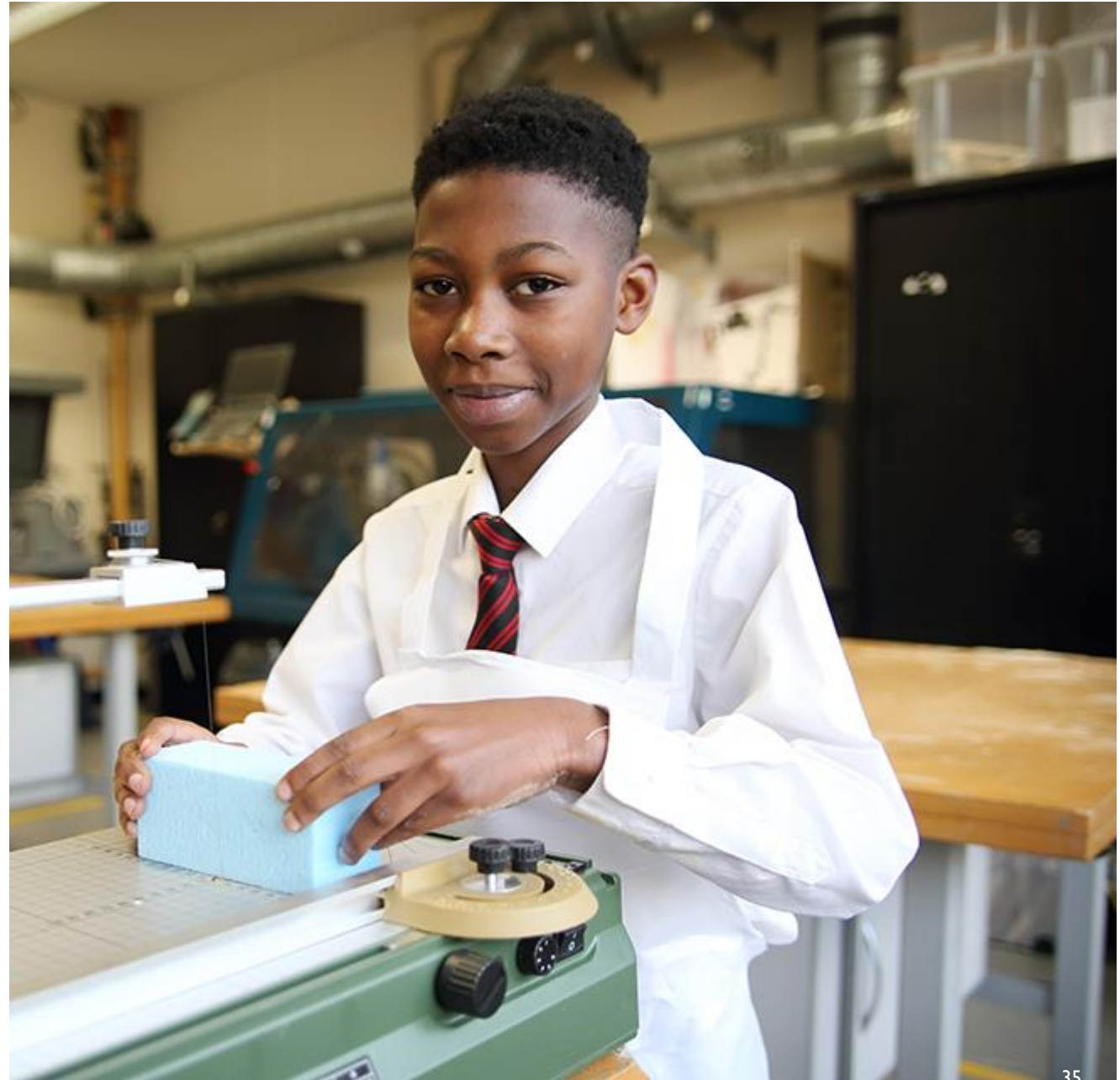
Mr Watson – Head of Science

CAREERS AND POST-16 GUIDANCE IN YEAR 10

Miss Parkinson
Head of Personal Development



The Radclyffe School
“Working Together for Excellence”





Careers and Post-16 Guidance

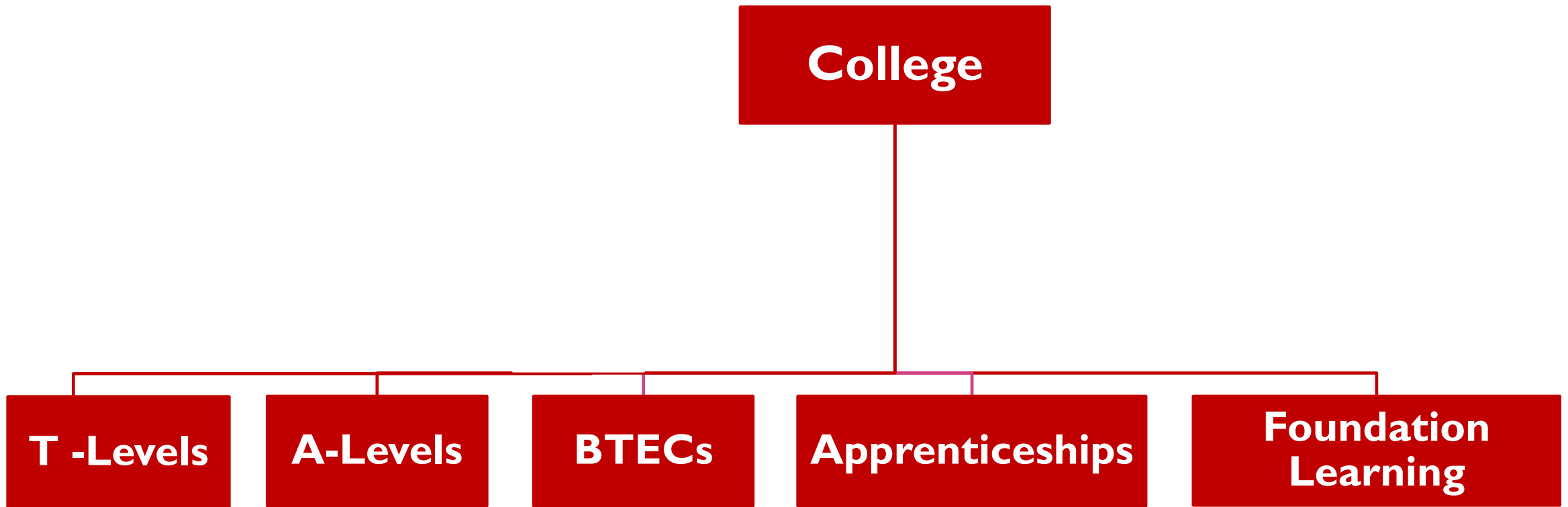
Careers Education, Information Advice and Guidance

Careers Education, Information and Guidance (CEIAG) at The Radclyffe School aims to help young people become **self-reliant** and **take responsibility** for **managing their own career development**. Our unique and robust Careers Programme is designed to provide our students with the information and necessary skills to **make informed decisions** about their future and a positive transition to Post 16 ensuring that the following elements are included in our provision:

1. A stable careers programme
2. Learning from Career and Labour Market Information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal Careers guidance from a qualified adviser

Miss K Parkinson – Head of Personal Development

Next Steps



Entry Requirements

There are college courses at all levels:	GCSE entry requirements (check each institution)
Foundation Learning	Entry 2/3 (below GCSE)
Level 1	Grades 1 to 2
Level 2	Grade 3
Level 3 – Apprenticeships	A minimum of 5 GCSE's at grade 4-9
Level 3 vocational – (usually BTEC)	Grades 4-9 (most colleges require 5 GCSEs) Check requirements for English and/or Maths
Level 3 academic – A-Levels / T – Levels	<p>A minimum of 5 GCSE's at grades 4-9.</p> <p>Check individual college requirements, some colleges ask for at least 2 subjects at grade 6 and specific English and/or Maths grades.</p> <p>Specific A-Level subjects may require a minimum of level 6 or 7</p>



How do you choose



Oldham College

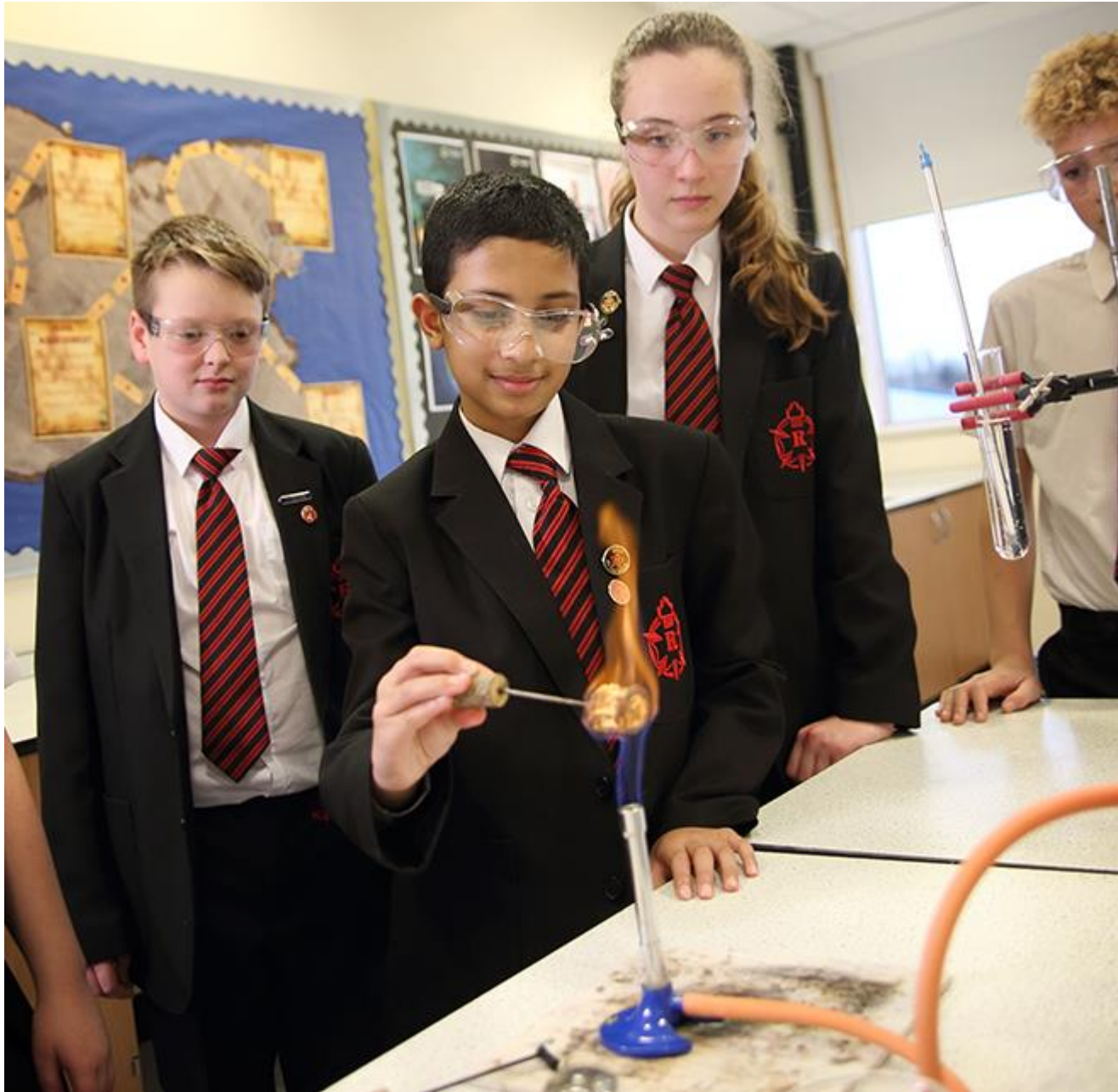


Bluecoat Sixth Form
believe in yourself, in others, in God



- Attend open evenings
- Ask your child what subjects do you enjoy?
- Find out what subjects your child excels in?
- Academic or vocational?
- What subjects link to your career idea?

Miss K Parkinson – Head of Personal Development



Next Steps and Key Dates

- Attitude to Learning, attendance and punctuality
- Attend Post 16 open days NOW
- September – May attend I-I Careers meeting
- Thursday 18th January Year 10 Parents Evening
- 5th-9th February National Apprenticeship Week
- 4th – 8th March National Careers Week
- Oldham College Taster Day June 2023
- Oldham College 6th Form Taster Day June 2023
- Manchester College Taster Day May-July 2023
- Work Experience 1st July – 5th July 2023

Work Experience 1st July – 5th July 2023

Consent (Blue)



Dear Parent / Guardian,

I am writing to you to provide you with information about the Work Experience programme that will be offered to your child from **1st July – 5th July 2023** and to obtain your permission for them to take part.

The programme is designed to provide pupils with a unique opportunity to sample the world of work in a real environment **that is not** necessarily the job or career that they intend to follow. Work experience provides the opportunity to develop skills that can prepare pupils for the world of work. It can also be invaluable for pupils when making applications for options for when they leave school.

Work Experience Choices

The School **encourages** students to find their own placement which is known as an "own contact" placement. If your child has very specific preferences then it might be worthwhile for you and your child to consider contacting an employer to see if they would be willing for your child to go on placement. You may already have contacts with a company that maybe willing to offer your son/daughter a placement.

We need some details from the employer that you will need to obtain (please see the form below) that needs to be returned to school **NO LATER THAN FRIDAY 8th DECEMBER**. However, **the sooner you can contact employers the better as there will be other schools across Greater Manchester also approaching employers.**

Travel to and from the work place is the responsibility of parents/carers and pupils. Travel arrangements should be planned before the placement. The following link is useful for planning your journey: <https://tfgm.com/>

COVID19

Students should remember that to wash their hands on a regular basis, for 20 seconds with water and soap and the importance of proper drying with disposable towels. Also, to catch coughs and sneezes in tissues – Follow Catch it, Bin it, Kill it and to avoid touching face, eyes, nose or mouth with unclean hands. Students **MUST** remember of the importance of social distancing both in the workplace and outside of it. Students with any symptoms or who have been in contact with anyone with COVID19, should not attend the placement and seek a test immediately as well as following isolation guidance. Students must ensure they wear a face mask where required in the workplace in line with organisational and Public Health guidance. Those exempt from this requirement must notify the work experience provider and the employer before a placement can begin. School will contact employers nearer to July to check their current **Covid** status. All employers are subject to a Health and Safety assessment and students/parents/guardians will be provided a job description for review, prior to the commencement of the placement.



I would be grateful if you could complete the consent form (below) and return it to **Miss Hunt** to grant your permission for your child to take part in the programme.

Finally, I hope that your child finds their placement a valuable and rewarding experience and if you have any questions at all about the programme, please contact **Miss Hunt, Miss Parkinson or Miss Goss** in school who will be happy to help.

*Please note, that submitting a placement **IS NOT** a guarantee that your child will be placed there. It will be subject to the relevant checks. Please note that information relating to your child may be disclosed to a prospective employer e.g. medical conditions, special needs etc, criminal convictions / offences. It is your responsibility to ensure that the school, ESS and the employer are aware of anything that may affect their placement.*

Please retain the above information leaflet for your reference.

Work Experience

Parent/Guardian Consent Form

I give permission for my child: **Name:** **PLG:**

to participate in the Work Experience programme. I understand that only placements validated by The Radclyffe School can be accepted for work experience and that once a placement has been allocated it cannot be changed.

Signed (Parent/Guardian): **Date:**

Self Placement (Yellow)



Own contacts / Self placements

It is imperative that the company named below has up-to-date **Employer Liability Insurance (ELI)**

Placements WILL NOT be authorised without EMPLOYABILITY LIABILITY INSURANCE

Name of Student:

Name and address of Organisation:

.....
.....

POSTCODE:

Telephone Number:

Name of Contact:

Email Address for the company / contact:

Type of opportunity offered by company:

Name of Insurance Company:

Employer Liability Policy Number:

Expiry Date:

Signature of Contact:

Position:

Date:

Work Experience 1st July – 5th July 2023

Company Form (Green)



The Radclyffe School
"Working Together for Excellence"

Dear Employer,

Many thanks for providing our students at The Radclyffe School with the opportunity to complete their work experience with on Monday 1st July – Friday 5th July.

Our students will not be permitted to work outside of the hours of 8:30am-17:00pm.

Our students will be informed to call you the week commencing 24th June 2024 to confirm the following:

- Start time
- Finish time
- Dress code
- Lunch arrangements
- Main contact name and number should they need to contact the organization

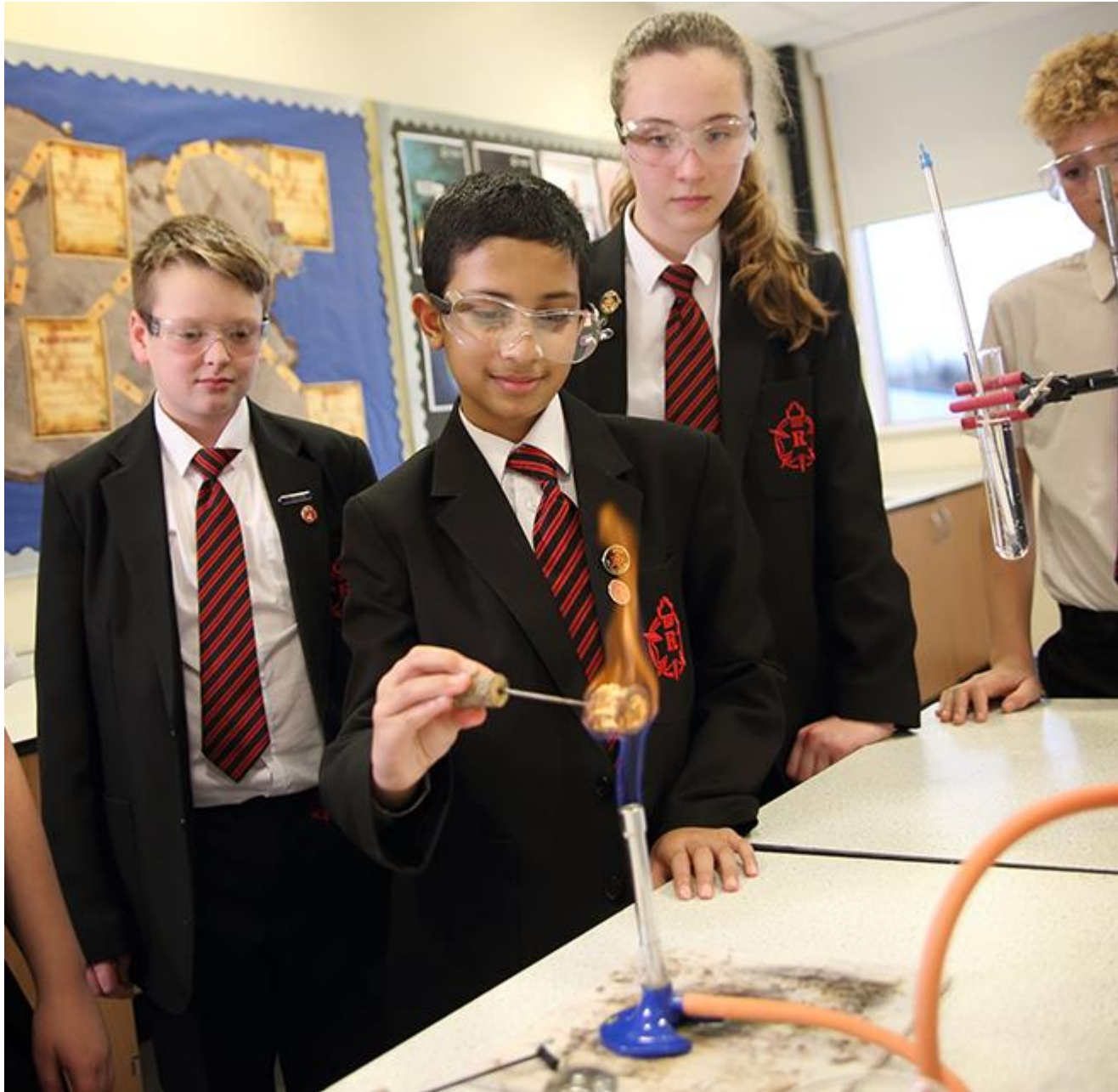
Should our student not arrive, or you have any concerns then please do contact 01616223200 and ask to speak to the any of the following members of staff at the earliest opportunity:

- Miss Hunt (Head of Year 10)
- Miss Goss (Assistant Head of Year 10)
- Miss Parkinson (Careers Lead)

We would like to take this opportunity to thank you for providing our students with the opportunity to experience the world of work.

Many thanks,
The Careers Team

Deadline Friday 8th December

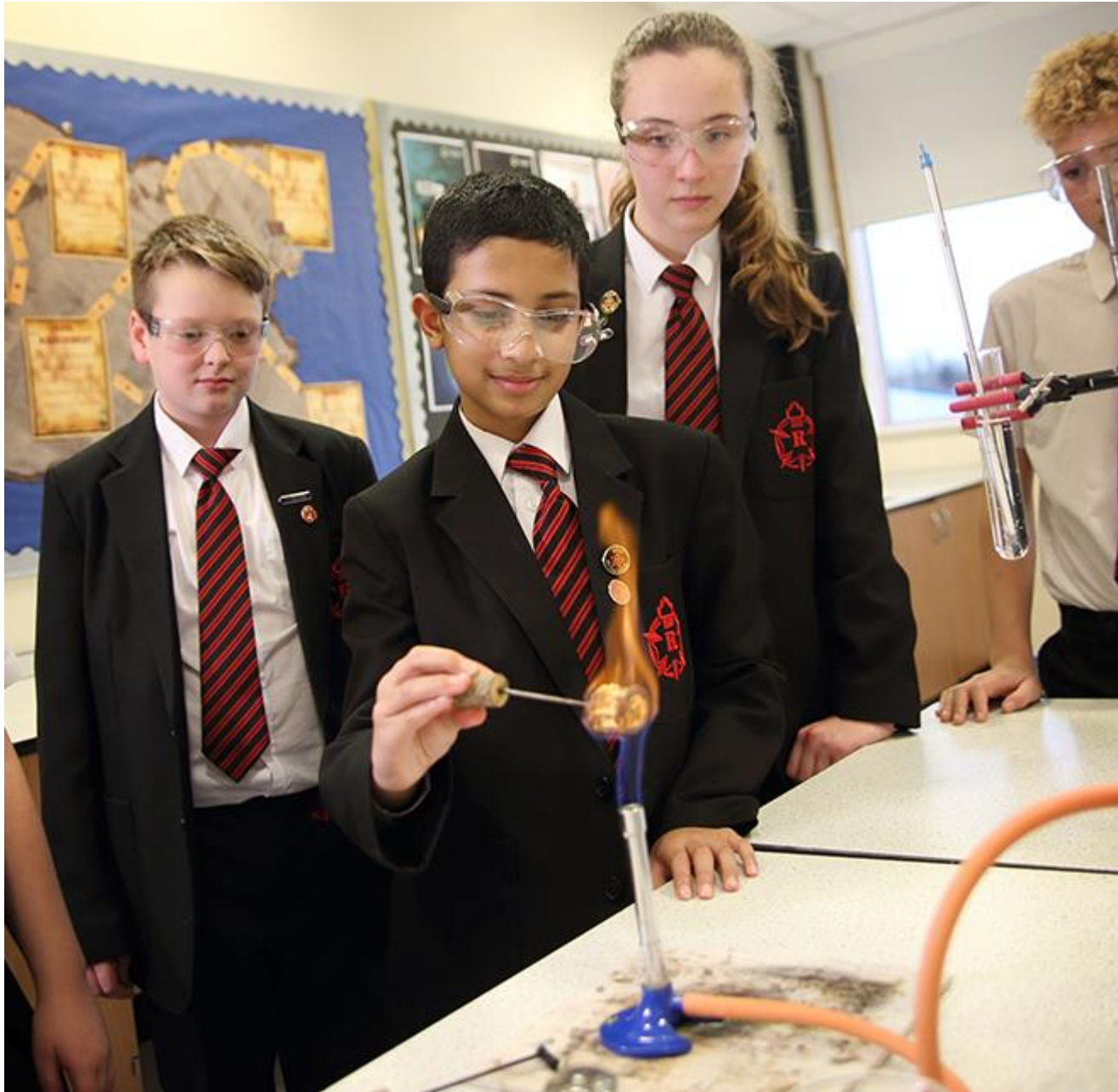


How can Parents and Carers support?

- Ensure your child attends school on a regular basis
- Encourage your child to seek out information by attending the Personal Development Hub
- Encourage your child to attend extra revision sessions
- Encourage your child to take up additional student enrichment opportunities
 - Attend Year 10 Parents evening

If you as a parent or carer have any questions you can contact myself

Kparkinson@theradclyffeschool.co.uk or
Rakhtar@theradclyffeschool.co.uk or via the school office on 01616223200



“At The Radclyffe School we continually inspire and motivate our students to **raise their aspirations** and **fulfil their potential**, we **guide** and **support** them on their journey towards Post 16 opportunities and beyond. We believe with **your support** this next academic year all Year 10 Students can go on to make a **successful transition**”.



The Radclyffe School
“Working Together for Excellence”



Key Points

Attendance

- **Aim for 100%!**

Good habits for learning at home

- **Put the phone away!**
- **One hour per day in Years 10 & 11**
 - **one grade better in up to 8 subjects**

Support is available in school

- **Subject teacher / Head of Subject**
- **PLG**
- **Year Manager**
- **SLMT Link**

Mr Cregg– Headteacher

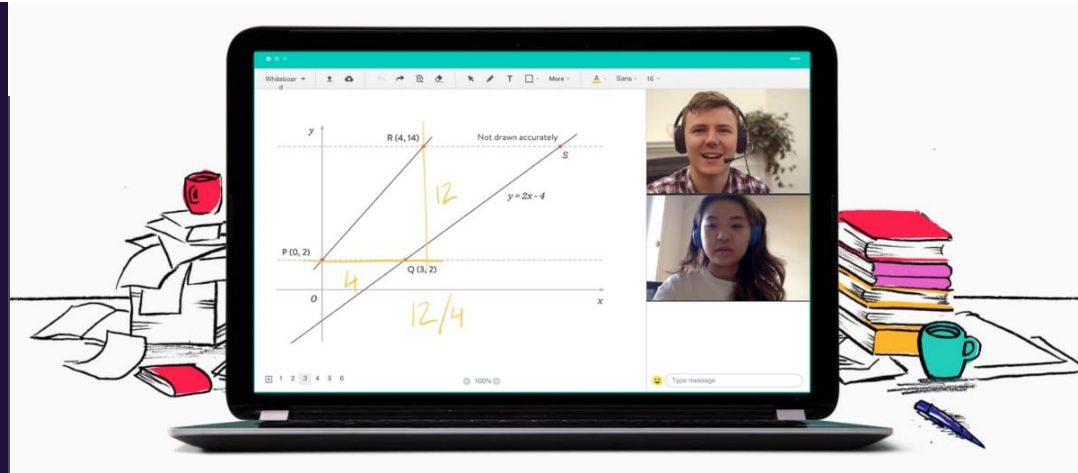


MAKE EVERY MINUTE COUNT

FREE KS4 TUTORING

National
Tutoring
Programme

Tuition Partners



National
Tutoring
Programme

Tuition Partners

REGISTER YOUR INTEREST



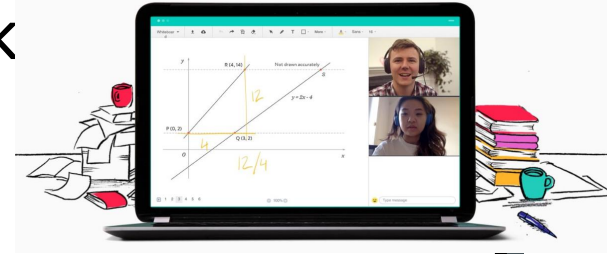
MAKE EVERY MINUTE COUNT

National
Tutoring
Programme

Tuition Partners

FREE KS4 TUTORING

- ❑ **Free online** 1:1 tutoring from home
- ❑ **Sessions start** week commencing 6th November 2023
- ❑ **Sessions** start at either 4pm, 5pm or 6pm. Tuesday-Thursday
Weekly sessions for one hour x 15 week
- ❑ **Subject** - English or Mathematics
- ❑ **Feedback** – Previous students made an improvement on their knowledge, understanding and confidence
- ❑ **Any questions** can be directed to Ms Arnold/Mrs Radcliffe



Thank you for attending this evening

If you have any concerns regarding your child's education, please contact:

PLG
Miss Hunt
Miss Goss
Mrs Taylor

Outstanding Facilities in Every Subject





THANK YOU ONCE AGAIN FOR VISITING THE RADCLYFFE SCHOOL.
ENJOY THE REST OF THE EVENING



The Radclyffe School
"Working Together for Excellence"