



## **The Radclyffe School: Provider Access Policy**

### **Rationale**

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

The Radclyffe School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The The Radclyffe School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Radclyffe School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

- The Radclyffe School policy for Access to other education and training providers has the following aims:
- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.



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- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Student Entitlement**

The The Radclyffe School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week, National Careers Week, and our Industry Days in addition to providers attending careers events at school.

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager Mr Halls (Deputy Headteacher) based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Radclyffe School is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to Miss Parkinson, Careers Leader. Miss Parkinson may be contacted by telephone or email, [KParkinson@theradclyffeschool.co.uk](mailto:KParkinson@theradclyffeschool.co.uk) 01616223200

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Personal Development lessons, and Careers or Raising Aspirations events that The Radclyffe School is arranging.

## **Details of premises or facilities to be provided to a person who is given access**

The Radclyffe School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to



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the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **Live/Virtual encounters**

The Radclyffe School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **Management**

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to K.Parkinson email: [KParkinson@theradclyffeschool.co.uk](mailto:KParkinson@theradclyffeschool.co.uk)

K.Parkinson responsible will raise the complaint to Mr Clegg Headteacher of The Radclyffe School.

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Leadership and Management Team

Policy Coordinator: K.Parkinson

Policy Reviewed: July 2023

## **Appendix**

Providers who have been invited into The Radclyffe School to date include:

Below provided as an example

- The Manchester College
- Oldham Sixth Form College
- Oldham College
- Hopwood Hall
- Bluecoat Sixth Form
- Xaverian College
- ASK Apprenticeship



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- Learn to Earn
- RGM Recruitment Specialists
- KPMG
- Wilmott and Dixon
- NHS
- Greater Manchester Police Force
- Army
- RAF
- Oldham Enterprise Trust
- KOOTH
- Enigma
- Nando's
- Sacha Lord: Park Life
- Bentley Motors
- White Rose Beauty College
- Northern Care Alliance
- National Highways
- SETA Training
- Oldham Community and Leisure

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## **Destinations of our pupils**

Last year our Year 11 pupils moved to a range of providers in the local area after school:

Further Education and college 44.3%

School Sixth Form 1.3%

Sixth Form College 53%

Training 0.3%

Employed – Apprenticeships 0.3%

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme that provides an opportunity for providers to come into school to speak to pupils and/or their parents/careers:

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
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<b>Year 7</b>	<p>Waddow Hall Team Building (GB4)</p> <p>TRS Experience lesson (GB1)</p> <p>Independent Careers Adviser Break and lunch time drop ins (GB8)</p>	<p>PGL Residential (GB4)</p> <p>TRS Experience lesson (GB1)</p> <p>Independent Careers Adviser Break and lunch time drop ins (GB8)</p> <p>National Careers Week x 5 employer encounters (GB 5 and 6)</p> <p>National Apprenticeship Week Activities (GB5 and 6)</p>	<p>Manchester University Gateway Visit (GB7)</p> <p>UK Parliament and Westminster Trip (GB 6)</p> <p>Independent Careers Adviser Break and lunch time drop ins (GB8)</p> <p><b>Year 7 Industry Day (GB5, 6 and 7)</b></p>
<b>Year 8</b>	<p>Edge Hill University (GB7)</p> <p>Independent Careers Adviser Break and lunch time drop ins (GB8)</p> <p>PIXL Edge Apprentice Qualification (GB4)</p>	<p>Oldham Sixth Form College Visit (GB7)</p> <p>Manchester University Gateway Visit (GB 7)</p> <p>National Careers Week activities x 5 employer encounters (GB5 and 6)</p> <p>National Apprenticeship Week Activities (GB5 and 6)</p> <p>Careers Lessons 1-6 (GB1)</p> <p>Independent careers adviser present at parents evenings (GB 8)</p>	<p>PIXL Edge Qualification (GB4)</p> <p>UK Parliament and Westminster visit (GB 6)</p> <p>Independent Careers Adviser Break and lunch time drop ins (GB8)</p>



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		<b>Year 8 Industry day (GB 5, 6 and 7)</b>	
<b>Year 9</b>	<p>University assembly (GB7)</p> <p>Independent Careers Adviser Break and lunch time drop ins</p> <p>Learn to Earn (GB5 and GB6)</p>	<p>Oldham Sixth Form College visit (GB7)</p> <p>National Careers Week activities x 5 Employer encounters (GB5 and 6)</p> <p>National Apprenticeship Week Activities (GB5 and 6)</p> <p>Interviews with independent careers advisers from positive steps (GB 8)</p> <p><b>Year 9 Industry Day (GB5, 6 AND 7)</b></p> <p>Key Stage 4 Options Evening (GB7)</p>	<p>Oldham Sixth Form College (GB7)</p> <p>Independent Careers Adviser Break and lunch time drop ins</p>
<b>Year 10</b>	<p>Manchester University (GB7)</p> <p>Oldham Sixth Form College Taster day (GB7)</p> <p>RUSSEL Group Assembly (GB7)</p> <p>Edge Hill University (GB7)</p> <p>Independent Careers Adviser</p>	<p>Oxford Residential (GB7)</p> <p>GM Higher Project (GB7)</p> <p>Varsity Project with GM Higher and Oldham Sixth Form College (GB7) #</p> <p>National Careers Week activities x 5 Employer encounters (GB 5 and 6) National</p>	<p>Cambridge Residential (GB7)</p> <p>Oldham Sixth Form College Taster Day (GB7)</p> <p>Oldham College Taster Day (GB7)</p> <p><b>Work Experience (GB6)</b></p> <p>Independent Careers Adviser meeting (GB8)</p>



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	Break and lunch time drop ins	Apprenticeship Week Activities (GB5 and 6)	UK University and Apprenticeship fair (GB7)
<b>Year 11</b>	<p>Oxford University Residential (GB7)</p> <p>UK University and Apprenticeship Fair (GB7)</p> <p>OSFC Medicine and Law talks (GB7)</p> <p>GM Higher Project (GB7)</p> <p>Careers Fair (GB5, 6 and 7)</p> <p>Post 16 Personal Development Lesson Visits (GB3 and GB7)</p> <p>Independent Careers Adviser meeting (GB8)</p>	<p>Cambridge Residential (GB7)</p> <p>Doctor / Nursing Manchester University (GB7)</p> <p>National Careers Week activities x 5 Employer encounters (GB 5 and 6)</p> <p>Independent Careers Adviser meeting (GB8)</p> <p>College Transition Visit (GB7)</p> <p>Independent Careers Adviser follow up appointments after the GCSE Exam results are published (GB8)</p>	<p>Independent Careers Adviser meeting (GB8)</p> <p>College Transition Visit (GB7)</p> <p>Independent Careers Adviser follow up appointments after the GCSE Exam results are published (GB8)</p>

## Approval and review

Next review: July2024