



Curriculum 2022-23

"At The Radclyffe School we believe in the transformative power of knowledge and learning in tackling social inequality and **providing our students with the best possible chance of success**. We are committed to providing young people with the highest quality of education for them to achieve their **personal excellence**."

Our vision is that every student who attends The Radclyffe School will have access to a knowledge-led curriculum that will not only allow them to learn the **essential knowledge across a range of subjects** but **enable them to build on this knowledge in the future** and use it to make sense of the world around them."

(excerpt from The Radclyffe School Curriculum Vision)

Background

For 2021/22, two significant changes to the Key Stage 4 curriculum structure were introduced. Firstly was the removal of the Foundation Learning Group (FLG). In its place Enhanced Support Group (ESG) was introduced. These provisions are intended to meet the need of the students who sometimes present with challenging attitudes towards learning. The difference between FLG and ESG is that ESG continues some of the support structures of the FLG model, yet maintains the students' inclusion in most of the mainstream curriculum. Secondly was the introduction of options blocks that span both 'sides' of the year group. The benefit of this is that it ensures that students have greater access to the full suite of KS4 courses regardless of their prior attainment or ability. Both these changes have been a positive developments and are retained for the 2022/23 model.

The Findings of the Ofsted Inspection October 2021

In October 2021 the school had its first Ofsted inspection since 2015. The inspection report acknowledges that the school has recently taken the right actions to ensure that the curriculum is increasingly broad and ambitious. However, the report concludes that there continues to be some low expectations of what students can achieve. The report says the school needs to ensure that the curriculum is suitably ambitious for all students, including for students with SEND.

Aims

The aim of this curriculum review is:

- to remove curriculum structures that contribute to low expectations of what students might achieve
- improve access to a broad and ambitious curriculum for all.

The Key Stage 3 Curriculum

The Key Stage 3 remains largely unchanged for 2022-23. There remains some challenges from having unequal 'sides' in terms of numbers but the benefit of having 11 rather than 10 classes outweighs this. Nurture Group will now be within the three blocks. This is to further ensure that



the curriculum is fully equitable with all students. Nurture Group's Science provision will increase by two hours – languages has also been introduced.

Year 7 (DII)	E side	Literacy Block				Numeracy Block				Practical Block					
	156	En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Fd ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Tx ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Dt ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Fd ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Tx ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Dt ₃	Pe ₄
		AGS 26.0								AGS 26.0					AGS 26.0
i side 136 (144)		Literacy Block				Numeracy Block				Practical Block					
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Fd ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Tx ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Dt ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Fd ₃	Pe ₄
		En ₇	Hi ₃	Gg ₃	RS ₂	Ma ₇	Sc ₆	Mu ₂	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Tx ₃	Pe ₄
	Nurture Group 8	EnN ₇	HiN ₃	GgN ₃	RSN ₂	MaN	ScN	MuN	La ₄	Pde ₂	Cs ₂	Dr ₁	Ar ₃	Dt ₃	Pe ₄
		AGS 27.2				AGS 27.2				AGS 24.0					

The Key Stage 4 Curriculum

The most significant change for Year 10 in 2022-23 is to move to two equal ability 'populations' or 'sides'. Historically the organisation of the curriculum at KS4 has been with two 'populations', with one higher in ability than the other. The purpose of this has been to offer different pathways. However, in recent years the differences between the curriculum offer to students on different pathways has gradually decreased. The rationale for this decision is two-fold. Firstly, it is to remove any 'glass ceilings' that prevent students making certain options choices or accessing the most appropriate tier for their ability. Secondly, it is to discourage the formation of detrimental expectations of performance on the basis of which 'side' a student is on. The students are able to access the full curriculum regardless of where they are placed.

The other changes to the proposed curriculum relate to the organisation of Supported Study. Firstly, Science GCSE has been introduced. This move has already been made for the current Year 10s from January 2022 – this is continuing 2022/23 for the new Year 10 intake. Also, rather than operating as a discrete group in the core subjects, Supported Study is timetabled alongside the mainstream curriculum. Supported Study remains a distinct entity, however, should a student benefit from accessing the mainstream curriculum in the core subjects, they are able to do so. Conversely, if a student in the mainstream curriculum would benefit from learning alongside students in Supported Study, they can do.



Year 10 (THG)					A	B	C	D	
Y Side	En ₈	Ma ₈	Sc ₉	Cv ₁	Fr ₅	Gg ₅	Hi ₅	Ts ₅	Pe ₃
150	En ₈	Ma ₈	Sc ₉	Cv ₁	Fr ₅	Gg ₅	Hi ₅	Ts ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	Cs ₅	Gg ₅	Hi ₅	Gg ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	Cs ₅	Bs ₅	Hi ₅	RS ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	Cs ₅	Bs ₅	Ms ₅	Eng ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	It ₅	Da ₅	Ms ₅	Fd ₅	Pe ₃
					Tx ₅	Da ₅	Pd ₅	Mu ₅	
					Fd ₅	Fr ₅	Pd ₅	Mu ₅	
X Side	En ₈	Ma ₈	Sc ₉	Cv ₁	Sp ₅	Fr ₅	Ar ₅	Hi ₅	Pe ₃
134	En ₈	Ma ₈	Sc ₉	Cv ₁	Pho ₅	RS ₅	Pho ₅	Pho ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	Pho ₅	RS ₅	Pt ₅	Ar ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	Ar ₅	Pho ₅	Sp ₅	Ar ₅	Pe ₃
	En ₈	Ma ₈	Sc ₉	Cv ₁	RS ₅	Ar ₅	Sp ₅	HSC ₅	Pe ₃
				Cv ₁		Sp ₅	Tx ₅	HSC ₅	Pe ₃
Av. Group size Y&X 25						Sp ₅		Bs ₅	
						Sp ₅		It ₅	
					ESG ₅	Dr ₅			
						Dr ₅	ESG ₅		
Supported Study	En ₈	Ma ₈	Sc ₉	SS ₁₁					
16									