



Curriculum Structure **from September 2020**

2020/2021 Curriculum Structure

The school moved to a three year KS3 model for 2020/21.

The timetable

The school operates a 48-period two-week timetable (24 periods per week). There are 5 periods per day (4 in the morning, 1 in the afternoon), each of which lasts for one hour, except Wednesday when there are 3 lessons in the morning and 1 in the afternoon. There is a 20-minute break in the morning between periods 2 and 3. Lunchtime is 50 minutes.ⁱ

Cohort organisation

Each year's cohort has 300 students.

In KS3 we divide the year cohort into large groups for the purposes of timetable organisation – one slightly larger than the other but equal in ability. These half cohorts are then further divided into sets in individual subjects or departments. There are 5 sets for class based subjects and 6 sets for practical subjects.

Additionally, at KS3 our Nurture Group provides a differentiated and appropriate curriculum for students with a range of complex academic and/or social barriers to learning.

In KS4 we again divide the cohort into two halves but this time the students of highest ability are placed in one half cohort and the remaining students in the other half cohort.

There are four 'routes' or pathways at KS4:

Route	Approx. no of students	Summary
Torch A	150	Students study nine or 10 GCSEs. They choose four option subjects. Students are able to study the full suite of qualifications that make up the Ebacc
Torch B	90	
Flame	40	This is tailored for students who engage more with the vocational format of learning. Post-16 progression is to college to study vocational subjects.
Foundation Learning Group	10	This route is designed for those students who have barriers in terms of their attitudes to learning
Supported Study	15	This route is tailored to the students who require a differentiated curriculum.

All students study English, maths, science, PE and Citizenship and Values. They can then choose up to 3 option subjects from guided selection tables.

GCSE English and Maths

In the past, the school has had an early entry policy for all students. However, in September 2019 the decision was made to discontinue this policy.



Key Stage 3, Years 7-9

Lesson allocations based on 48 x1 hour lessons based over 2 weeks

Cohort = 300 students

SUBJECT	Hours	Number of Groups	Approx Class Sizes
ENGLISH	7	10	30
MATHS	7	10	30
SCIENCE	6	10	30
*MFL	3	10	30
TECHNOLOGY	3	12	25
COMPUTING	2	10	30
GEOGRAPHY	3	10	30
HISTORY	3	10	30
RS	2	10	30
ART	3	12	25
DRAMA	1	12	25
MUSIC	2	12	25
PE	4	12	25
V&C	2	10	30
TOTAL	48		

NURTURE GROUP SUBJECTS	Identified students
LITERACY	10
NUMERACY	10
TECHNOLOGY	4
ART	3
DRAMA	1
PE	4
SCIENCE	6*
PROJECT	10
TOTAL	48

*Within nurture allocated time



Key Stage 4 curriculum

Cohort = 300 students

Key Stage 4 – "T" Side

Torch A route (150 students) Students select 3 options.

Torch A	English	Maths	Science	Option A	Option B	Option C	Option D	SfL	PE
Maximum number of GCSE = 9 (10)	Language & Literature		Combined Science	<ul style="list-style-type: none"> • French • Geography • History • Comp Science 	<ul style="list-style-type: none"> • Food Preparation and Nutrition • Music • Media Studies • Triple Science • Photography • Religious Studies • Geography 	<ul style="list-style-type: none"> • Religious Studies • Art • Computer Science • History 	<ul style="list-style-type: none"> • Product Des. • Textiles • Business Studies • Art • Sport Studies 	<ul style="list-style-type: none"> • Citizenship • PSHE • SFL • Careers 	Core
Lessons / Hours (48)	8	8	8	5	5	5	5	1	3
GCSEs or Equivalent groups	2	1	2	1	1	1		5	6
Approx average Class sizes	30	30	30	25	25	22		30	25

Option Ebacc subjects highlighted in yellow

*CAMTEC – OCR Cambridge Technical Award



Key Stage 4 – “F Side”

Torch B route (90 students) Students select 3

Torch B	English	Maths	Science	Option A	Option B	Option C	Option D	SfL	PE
Maximum number of GCSE = 9	Language & Literature		Combined science	<ul style="list-style-type: none"> • French • Geography • History • Comp Sci 	<ul style="list-style-type: none"> • BTEC Dance • Food • Geography • Music Tech • Media Studies 	<ul style="list-style-type: none"> • Art • ICT • Religious Studies 	<ul style="list-style-type: none"> • Business • Photography • Product Design • Religious Studies • Sport Studies 	Citizenship PSHE SFL Careers	Core
Lessons (48)	8	8	8	5	5	5	5	1	3
GCSEs	2	1	2	1	1	1	1		

Flame route (40 students) - Students select 3 options.

Flame	English	Maths	Science	Option A	Option B	Option C	Option D	SfL	PE
Maximum number of GCSE = 9	Language & Literature		<ul style="list-style-type: none"> • Combined science 	<ul style="list-style-type: none"> • Art • Sport • Science 	<ul style="list-style-type: none"> • BTEC Dance • Food • Music Tech • Media Studies 	<ul style="list-style-type: none"> • Art • ICT • Religious Studies 	<ul style="list-style-type: none"> • Product Design • Photography • Religious Studies • Sport Studies 	Citizenship PSHE SFL Careers	Core
Lessons (48)	8	8	8	5	5	5	5	1	3

GCSEs	2	1	2	1	1	1			
Approx average class sizes	26	26	26	19	22	19		19	26

*CAMTEC – OCR Cambridge Technical Award

** NCFE Level 2 V Cert

+ Cannot be chosen with BTEC Dance/ BTEC Drama



Foundation Learning Route

FLG route (10 students)

FLG	English	Maths	Science	Foundation Learning (FLT)	Option B* (Enhancement)	Option D	V&C	PE
Number of GCSE = 5	Language & Literature		Single Science	Including: <ul style="list-style-type: none"> Sports Studies* Functional Skills in English, Maths and ICT V&C Health and Social Care Preparation for Working Life. PSHE (Level 1 & 2) 	Geography BTEC Dance	Photography	Values and Citizenship PSHE Careers	Core
Lessons (48)	8	8	6	18 (13)	5	5	In FL	3
GCSEs	2	1	1	1		1		

Supported Study (SS) route (14 students)

SS	English	Maths	Foundation Learning	Option C	V&C	PE
Maximum number of GCSE = 5	Language & Literature		<ul style="list-style-type: none"> Functional Skills in English, Maths and ICT Health and Social Care V&C Preparation for Working Life Science PSHE (Level 1 & 2) 		Values and Citizenship PSHE Careers	Core
Lessons (48)	8	8		5	In FLT	3
GCSEs	2	1	1	1		

*CAMTEC – OCR Cambridge Technical Award

ⁱ The format for the school day has been changed as a temporary measure in response to the Covid-19 crisis.