



The Pupil Premium Grant 2020-21

The pupil premium is additional funding for publicly funded schools in England. It is designed to help disadvantaged pupils of all abilities perform better and close the gap between them and their peers.

Funding for financial year 2020 to 2021

In the 2020 to 2021 financial year we will receive

- £955 for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years.
- £2,345 for any pupil who has left local authority care as a result of adoption, a special guardianship order or a child arrangements order (previously known as a residence order). This funding is held and managed by the local authority.

In 2020-21 The Radclyffe School had 1498 pupils on roll and received grant of £552,945 for 579 pupils. The percentage of pupils eligible for the Pupil Premium Grant equates to 37%. In addition we have also received £6,921 for Looked after Children. This is £559,866 in total.

Funding for financial year 2019 to 2020

In 2018-19 The Radclyffe School had 1495 pupils on roll and received a grant of £574,090 for 614 pupils. The percentage of pupils eligible for the Pupil Premium Grant equated to 41%. We also received £13,985 for Looked after Children. This gave a total of £588,075.

Barriers to future attainment for pupils eligible for pupil premium

- Low levels of literacy skills and reading ages below that of chronological age
- Low levels of numeracy skills
- Slower rates of progress within some subjects compared to that of other pupils, especially of boys
- Persistent absence
- Behaviour which impacts on learning engagement
- Low levels of aspirations and ambition
- Limited development of cultural capital and breadth of enrichment experiences

Aims

At The Radclyffe School we have created a unique learning environment which enables everyone to fulfil their potential and dreams without a ceiling on anyone's ambitions. The commitment, dedication and drive that enable this to happen are called 'The Radclyffe Way'.

'The Radclyffe Way' is about putting our children centre stage and using the talents of ALL our staff to ensure our students achieve their personal excellence, in short their very best in both academic and personal development

Our aim is to use this grant to enable students from less advantaged backgrounds to achieve as well as all students, by benefitting from:

- A broad and rich curriculum that develops personal and social skills, confidence in learning and cultural capital.
- A pedagogy that effectively promotes motivation, high aspiration and accelerated learning for all.
- Interventions to close the gap in achievement and address barriers to learning and progress.
- Access to funding for those suffering hardship to meet costs for access to enrichment opportunities.

Pupil Premium Strategies

- Targeted interventions including 1:1 Tutoring for Excellence support for literacy, English, maths and science tailored to meet student's individual needs and accelerate their progress.
- Designated staff in faculties to plan and monitor student interventions with an emphasis on measuring the impact of the interventions on students eligible for the Pupil Premium Grant.
- After school/holiday revision and catch-up sessions for targeted students
- Learning Mentors provide additional support to those students who need greater intervention to achieve their full potential
- A Home to School Liaison Officer to maintain links between home and school to support the educational attainment of vulnerable student groups

- Continuation of the national 'Achievement for All' initiative which has had overwhelming success by engaging parents in structured conversations and deepened parent-student-teacher partnerships. This has led to improved wider outcomes for these children who boast better attendance, enhanced progress in their learning, better enjoyment of school, and more friends.
- The Behaviour Education Support Team (BEST) works with students, their families and other services to promote emotional well-being, positive behaviour and good school attendance. The team is a multi-disciplinary team of school based Education Welfare and Attendance Officers and Family Support and Community Workers. Interventions may include attendance and punctuality panels and home visits.
- Providing funds for children suffering hardship to meet the cost of trips, activities, Duke of Edinburgh Award scheme or resources that allow students to participate in a wider curriculum and access opportunities to experience new and challenging activities.
- Enhancing the Independent Advice and Guidance Service to ensure students have access to good advice and support with college applications

How the Pupil Premium Grant was spent in 2019-20	
Tutoring for Excellence	
Faculty coordinators & Tutors	£226,303
Literacy Leaders	£11,567
Teaching Assistants	£27,910
Leadership	
Assistant Head – Developing Outstanding Progress	£70,002
GAPs Coordinators	£18,742
Revision Sessions	£11,901
Independent Careers Advice and Guidance	£23,221
Achievement for All	
Year Managers	£14,490
Home School Liaison Officer (HSLO)	£2,787
The Behaviour Education Support Team	£111,853
Learning Mentors	£60,931
Hardship Fund / Remission of Fees/Resources	£8,368
TOTAL	£588,075

IMPACT

Pupil Attainment over the last 3 years (to 2019)

These strategies are having an impact and the gap at our school is significantly narrower than the national one. Disadvantaged students do exceptionally well at The Radclyffe School e.g. the difference between the achievement of disadvantage and non-disadvantage at 4+ in both English and Maths is 2% and 8% at 5+.

Percentage of students achieving grade 4/grade C in English and Maths	2016-17	2017-18	2018-19
All students	65%	63%	63%
Disadvantaged students	65%	60%	62%
Non-Disadvantaged Students	64%	65%	64%
GAP between Disadvantaged and Non-Disadvantaged	0%	3%	1%

Pupil Attainment over the last 3 years - Attainment 8 & Progress 8	2016-17		2017-18		2018-19	
	Att8	P8	Att8	P8	Att8	P8
All students	44.15	0.06	42.85	-0.16	45.21	-0.11
Disadvantaged students	43.81	0.14	41.01	-0.16	44.19	-0.08
Non-Disadvantaged Students	44.46	-0.02	44.52	-0.16	46.18	-0.13

Pupil Premium 2020-21 planned expenditure	
Tutoring for Excellence	
Faculty coordinators & Tutors	£198,094
Literacy Leaders	£11,567
Teaching Assistants	£27,910
Leadership	
Assistant Head – Developing Outstanding Progress	£70,002
GAPs Coordinators	£18,742
Revision Sessions	£11,901
Independent Careers Advice and Guidance	£23,221
Achievement for All	
Year Managers	£14,490
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Year 7 Catch up Premium

The literacy and numeracy catch-up premium was not awarded to schools as a separate grant in 2020-21. Instead, schools were allocated a 'Covid Catch-up' grant which covered the spending in this and other areas.

How we will spend the allocation from the above grant:

Maths

Students who arrive in Year 7 significantly below the expected standard are targeted with an intervention programme. These students are withdrawn during curriculum time for small group intervention with a Maths specialist Teaching Assistant. The aim of this intervention is to bringing their numeracy skills in-line with their peers within the first term.

English

- Bespoke reading and literacy interventions led by specialist teaching assistants.
- Phonics programme.
- Accelerated reader project.
- Whole school training to promote literacy, SPAG.