



Behaviour for Learning Policy

The Radclyffe School is a Rights Respecting School and we acknowledge that it is the responsibility of all staff, students and community members to respect the rights of each other in and around school by adhering to The Five Respects.

The Radclyffe School Respect Charter outlines the responsibilities of everyone in school.

Principles

We believe that in order to enable effective learning and teaching to take place, good behaviour in all aspects of school life is necessary. We seek to create a safe, caring, learning environment in the school by:

- promoting good behaviour;
- promoting self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect;
- ensuring fairness of treatment for all;
- encouraging consistency of response to both positive and negative behaviour;
- providing a safe environment free from disruption, violence, bullying and any form of harassment;
- encouraging a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policy, associated Standard Operating Procedures (SOPs) and The Respect Charter;
- seeking appropriate support from external agencies to ensure that the needs of all students are met.

Roles and Responsibilities

All stakeholders have a responsibility to promote The Radclyffe School Respect Charter.

- The Governing Body will support the school in maintaining high standards of behaviour.
- The Headteacher is responsible for the school's policy and procedures and may delegate aspects of its day-to-day implementation and management to members of the SLMT.
- All staff are positive role models and are responsible for ensuring that the policy and associated SOPs are followed, and consistently and fairly applied.
- Parents and carers will be expected to take responsibility for the behaviour of their child both inside and outside the school. They will be encouraged to work in partnership with the school to assist the school in maintaining high standards of behaviour.
- Students will be expected to take responsibility for their own behaviour on or off the school site and be made fully aware of the school policy, procedure and expectations. Students also have a responsibility to ensure that incidents of disruption, violence, bullying and any form of harassment are reported.



Standard Operating Procedures (SOPs)

Associated SOPs will be consistently and fairly applied and promote the professional responsibility of every member of staff towards the whole community.
Refer to: Positive Behaviour Management; Exits; Sanctions.

Rewards

A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping students to realise that good behaviour is valued, and are clearly defined in The Respect Charter and the associated SOPs. Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups.

Sanctions

Sanctions are needed when students do not adhere to The Five Respects.
A range of sanctions are listed in the associated SOPs.

Searching

The school will adhere to the Searching, Screening and Confiscation (2018) advice from DFE in relation to the searching of students and confiscation of items. Refer to related SOP

Training

Appropriate training on all aspects of behaviour management is provided to support the implementation of this policy.

To be reviewed September 2020