

Your Child's Future

Assessment at The Radclyffe School




Ofsted
Outstanding
School

2015|2016



The Radclyffe School
"Working Together for Excellence"


Assessment: 'The Radclyffe Way'

Every school now has their own assessment system

In 2015 the government removed national curriculum 'levels' from primary and secondary schools.

As well as this, new, tougher GCSEs have been introduced. The new GCSEs are graded on a 1-9 scale that does not entirely match the old A*-G scale.

As there is no longer a national system of levels, it is now down to schools to have their own assessment system. This booklet explains how we assess at The Radclyffe School.



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GCSE Grading Structure	Old GCSE Grading Structure
9	
8	
7	A*
6	A
5	GOOD PASS (DfE) 5 and above - top of C and above
4	AWARDING 5 and above - top of C and above
3	B
2	C
1	D
	E
	F
	G
U	U

Silver

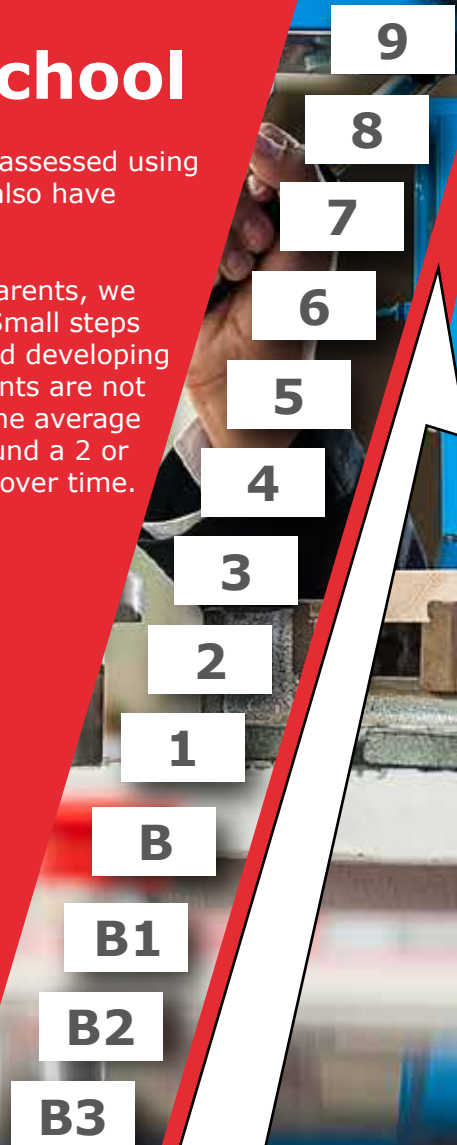
Year 7 and 8

Assessment at The Radclyffe School

At The Radclyffe School, all students are assessed using the GCSE 1-9 scale. In Year 7 and 8 we also have 'breakthrough' grades.

It is important that as a school, and as parents, we view your child's progress as a journey. Small steps every term, whilst building knowledge and developing skills, is the key to GCSE success. Students are not expected to move up the scale quickly; the average grade at the end of Year 8 should be around a 2 or 3. Progress should be steady and secure over time.

For some of our younger students, being assessed on a 1-9 scale does create an element of challenge. The criteria sets a high standard and a minority of students in Year 7 and 8 may not be working at a GCSE grade 1. To support these students, we have extended the scale to include 'breakthrough' grades. Therefore we can accurately measure progress for each individual child.





The benefits of our system

- It encourages all students to stretch themselves.
- The B3-9 scale is linked to GCSE grades, therefore it is easy to understand.
- It is simple for teachers, students and parents to monitor progress over time. As students are measured against the same criteria from Year 7 through to Year 11, we can clearly see the progress each individual is making in all subjects. Students who need stretching further, or who need more support, are easier to identify.
- The same assessment language is used across The Radclyffe School, making it easier for students to understand what they need to do to move on, and for parents to be involved in their child's progress.

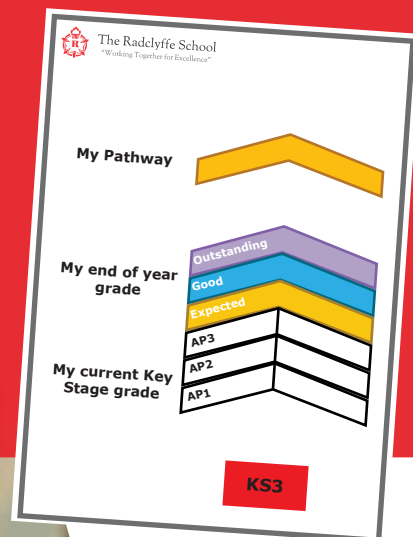
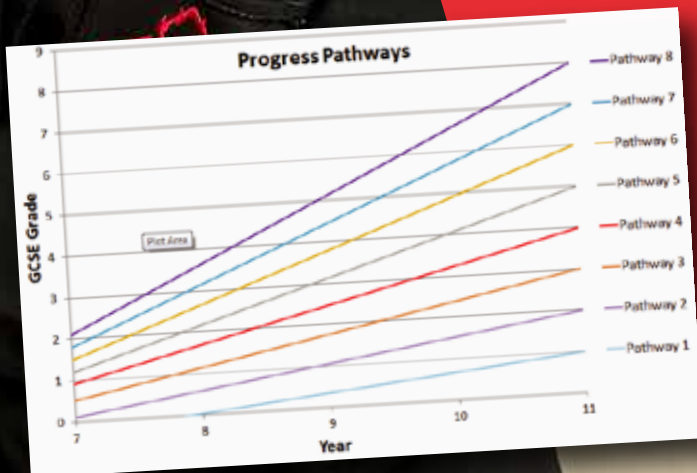
The Sky's the Limit

How will I know my child is progressing?

The government now uses a system called 'Progress 8' to measure the performance of schools. We use this system to estimate your child's final GCSE grade. We call this grade 'expected' and achievement above this we refer to as 'good' or 'outstanding'.

Each student has a 'pathway' which is based on their performance at primary school; this pathway gives the students their 'expected' grade at the end of each year. This grade is the same for all subjects.

Pathways challenge each and every one of our students to reach their full potential. Some students will achieve beyond their pathway at every stage of their journey. For our students 'the sky's the limit' – this is at the very core of our values.



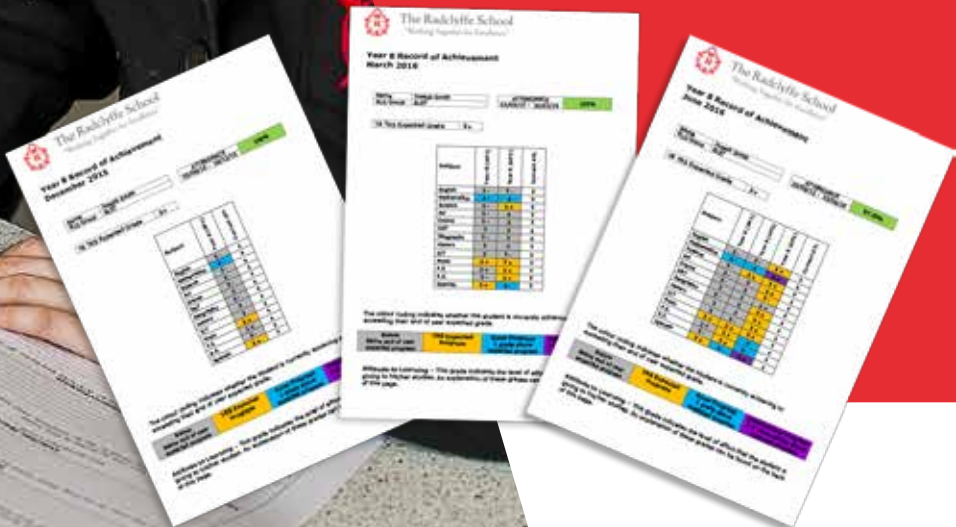
What's Coming Home?

Reporting

During your child's time at The Radclyffe School you will receive regular reports about their progress.

The reports show your child's current grades and their Attitude to Learning. This will be colour coded to show where they are achieving their expected end of year grades.

As we get closer to the end of the year, this should become increasingly colourful as your child meets or exceeds their expected standard in their subjects. As a school we place greater emphasis on your child's final grade, while ensuring they are on track throughout the year.



...and Finally

For our students, the sky's the limit. Our assessment system aims to challenge and encourage our students to reach their full potential. We look forward to supporting your child on their journey.

If you have any further questions please contact the school.

Alternatively, you can visit our school website where you will find a FAQs page and additional information to support your understanding of the many changes.





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