



The Radclyffe School Respect Charter: Our Rights, Our Responsibilities



Students:

- R1** Respect each other by not using language that may upset people;
- R1** If we disagree with others, state our opinion calmly;
- R2** Listen carefully when others are speaking and put our hands up if we want to be listened to;
- R3** Respect the safety of others by moving sensibly around school;
- R3** Take care of all resources / equipment and respect the property of others;
- R3** Clean up after ourselves;
- R4** Attend school every day and make the most of our education;
- R4** Use the school's resources to develop our talents and abilities to the full;
- R4** Find out how to progress in our own learning;
- R5** Give others an opportunity to express their views freely without fear of being ridiculed.

Everyone:

- R1** Show respect for all individuals, make sure our words and actions do not embarrass, humiliate or intimidate others;
- R1 R2** Respect the views and beliefs of all regardless of faith, culture, gender, sexuality and age;
- R2** Be positive and encouraging in relationships with everyone we work with, in and around school and the local community;
- R2** Remember that all have the right to be heard but also the responsibility to listen;
- R3** Report anything that could lead to people being unsafe;
- R3** Look after our school environment;
- R4** Show good organisation by arriving on time for lessons with all the necessary books and equipment;
- R4 R5** Work together to make The Radclyffe School the best place to learn.

Staff :

- R1 R2** Create a supportive environment allowing students to express themselves without offending others;
- R2** Listen to and respect other peoples' thoughts and beliefs;
- R1 R2** Challenge language and behaviour that can cause harm to others;
- R2** Sanction only those who fail to meet their responsibilities;
- R3** Provide an inclusive, barrier-free environment;
- R3 R4 R5** Promote an ethos in which students feel confident, safe and secure;
- R5** Provide fair and consistent choices for all students;
- R5** Create pathways for all individuals allowing them to choose where they take their education;
- R5** Provide varied and stimulating opportunities for learning;
- R5** Monitor and provide personalised feedback to help students progress and set realistic targets for the future.