



What are your \mathbf{R} esponsibilities?

At The Radclyffe School we acknowledge that it is the responsibility of all staff, students and community members to respect the rights of each other in and around school.



To speak respectfully

This means for example:

To staff,

- Speaking quietly and politely;
- Thinking before you speak;
- Speaking when it is appropriate to do so.

To students,

- Speaking politely;
- Thinking before you speak;
- Keeping quiet if you have nothing pleasant to say;
- Keeping 'street language' out of school.

To all,

Speaking to members of our community as you would like to be spoken to.



To respect the school environment

This means for example:

To students,

- Putting rubbish in bins, in and out of the classroom;
- Looking after and having pride in your classroom;
- Sticking to the rules regarding specialist rooms and equipment - e.g. science labs, sports and ICT;
- Reporting any damage to a member of staff;
- Making sure you are in the right place at the right time, including lunchtimes;
- Keeping the school site safe.



To have respect for other students' learning

To students,

- and contributions;
- Co-operating with and supporting other students;
- Helping to create a positive learning environment.



To have respect for your own learning

This means for example:

To students,

- Wanting to succeed and valuing success;
- Being on time to school and lessons;
- Having the correct equipment;
- Doing the work to the best of your ability;
- Doing your homework to deadline;
- Asking for help if you need it;
- Knowing what you need to do to improve;
- Taking responsibility for your learning and being honest with yourself.



To behave respectfully

This means for example:

To staff,

- Doing as you are asked without argument;
- Accepting that members of staff have authority over students because they are responsible for your welfare;
- Treating staff as professionals;
- Showing that you want to learn;
- Listening carefully and following instructions.

To students,

- Showing consideration on the corridors;
- Queuing properly;
- Avoiding physical contact with other students;
- Respecting other students' space;
- Sitting where you are asked to in class;
- Telling a member of staff if there is a problem with another student.

To all,

Treating members of our community as you would like to be treated.





- Valuing other people's ideas, values, work
- Being able to assess other students' work;





