



The Radclyffe School Curriculum Principles

At The Radclyffe School it is our intention that:

- The curriculum should be broad and balanced.
- The curriculum should provide every student with the opportunity to strive for **Personal Excellence**.
- The curriculum should allow students to build on their strengths and overcome their weaknesses.
- The curriculum should be matched to the students' needs and abilities.
- The curriculum should provide students with opportunities for progression post 16.

Ensuring that:

Our 21st century learners will be young people who have good functional skills, are flexible, independent, and are able to work collaboratively in teams, solve problems and make decisions.



2018/19 Curriculum Structure

The timetable

The school operates on a two-year KS3 and three-year KS4 with a 48-period two-week timetable (24 periods per week). There are 5 periods per day (4 in the morning, 1 in the afternoon), each of which lasts for one hour, except Wednesday when there are 3 lessons in the morning and 1 in the afternoon. There is a 20-minute break in the morning between periods 2 and 3. Lunchtime is 50 minutes

Cohort organisation

Each year's cohort has 300 students.

In KS3 we divide the year cohort into two halves of approximately equal ability. These half cohorts are then further divided into sets in individual subjects or departments. There are 5 sets for class based subjects and 6 sets for practical subjects.

In KS4 we again divide the cohort into two halves but this time the students of highest ability are placed in one half cohort and the remaining students in the other half cohort.

All students study English, maths, science, PE and "skills for life". They can then choose up to 4 option subjects from guided selection tables.

GCSE English and maths

These are key life changing qualifications for our students that can determine the routes available to them in further and higher education. We therefore give our students the opportunity to maximise their grades in these two important subjects.

Students are entered for GCSE maths and English language in the summer of year 10. They then resit these GCSEs in the summer of year 11 to improve their grades. High performers in the year 10 GCSE entry are also given the opportunity to take additional qualifications.



Key Stage 3, Years 7, and 8

Lesson allocations based on 48 x1 hour lessons based over 2 weeks

Cohort = 300 students

SUBJECT	Hours	Number of Groups	Approx Class Sizes
ENGLISH	7	10	30
MATHS	7	10	30
SCIENCE	6	10	30
*MFL	3	10	30
TECHNOLOGY	3	12	25
COMPUTING	2	10	30
GEOGRAPHY	3	10	30
HISTORY	3	10	30
RS	2	10	30
ART	3	12	25
DRAMA	1	12	25
MUSIC	2	12	25
PE	4	12	25
V&C	2	10	30
TOTAL	48		

NURTURE GROUP SUBJECTS	Identified students
LITERACY	10
NUMERACY	10
TECHNOLOGY	4
ART	3
DRAMA	1
PE	4
SCIENCE	6
PROJECT	10
TOTAL	48

*MFL Identified students on both E and I side do not study French or Spanish. They have extra English lessons.



Key Stage 4 curriculum

Cohort = 300 students

Key Stage 4 – "T" Side

Torch A route (150 students) Students select 4 options from 17 different subjects.

Torch A	English	Maths	Science	Option A	Option B	Option C	Option D	SfL	PE
Maximum number of GCSE = 9 (10)	Language & Literature	Optional extra level 3 algebra and statistics qualifications for year 10 high performers	Dual Award (Combined science or two single awards)	French Geography History Comp Sci	Food Dance Music Media Triple Sci Geography	RS Drama Art Comp Sci History Spanish	D&T - PD D&T - Textiles Business Art RS Sports study	Citizenship PSHE SFL Careers	Core
Lessons / Hours (48)	8	8	8	5	5	5	5	1	3
GCSEs	2	1(2)	2	1	1	1	1		
"T" side groups	5	5	5	8 (6)	7 (6)	8 (7)	8 (8)	5	6
Approx average Class sizes	30	30	30	25	25	22	20	30	25

Group number in brackets actual number from option choices 2017.

Option Ebacc subjects highlighted in yellow



Key Stage 4 – "F Side"

Torch B route (90 students) Students select 4 options from 15 different subjects.

Torch B	English	Maths	Science	Option A	Option B	Option C	Option D	SfL	PE
Maximum number of GCSE = 9	Language & Literature		Dual Award (Combined science)	French Geography History Comp Sci	Food Dance Music *Media Geography	RS Drama Art *Tech ICT History	D&T - PD D&T - Tex Business Art RS Sports study	Citizenship PSHE SFL Careers	Core
Lessons (48)	8	8	8	5	5	5	5	1	3
GCSEs	2	1	2	1	1	1	1		

Flame route (40 students) Students select 4 options from 12 different subjects.

Flame	English	Maths	Science	Option A	Option B	Option C	Option D	SfL	PE
Maximum number of GCSE = 9	Language & Literature		Dual Award (Combined science)	Comp Sci Art Sports Study	Food Dance Music	RS Drama Art *Tech ICT	D&T - PD D&T - Tex Photog Art RS Sports study	Citizenship PSHE SFL Careers	Core
Lessons (48)	8	8	8	5	5	5	5	1	3
GCSEs	2	1	2	1	1	1	1		
"F" side groups	5	5	5	8(7)	7(6)	8(7)	8(8)	5	6
Approx average class sizes	26	26	26	19	22	19	19	26	25



FLG route (6 students)

FLG	English	Maths	Science	Foundation Learning (FLT)	Option D	V&C	PE
Maximum number of GCSE = 7	Language & Literature		Dual Award (Combined science)	Including: <ul style="list-style-type: none"> • GCSE History? • Vocational Sports Study • Functional Skills in English, Maths and ICT • Certificate in Employability Skills • V&C • Child development • Preparation for Working Life. 	Photog Art Textiles	Values and Citizenship PSHE Careers	Core
Lessons (48)	8	8	6	18	5	In FLT	3
GCSEs	2	1	2	1	1		

Supported Study (SS) route (14 students)

SS	English	Maths	Foundation Learning (FLT)	Option D	V&C	PE
Maximum number of GCSE = 6	Language & Literature		Including: <ul style="list-style-type: none"> • GCSE History? • Functional Skills in English, Maths and ICT • Certificate in Employability Skills • V&C • Child development • Preparation for Working Life • Science 	Photog Art Textiles PE	Values and Citizenship PSHE Careers	Core
Lessons (48)	8	8	24	5	In FLT	3
GCSEs	2	1	1	1		



Key Stage 3&4 Mandatory NC Subjects

Figure 1 – Structure of the national curriculum

	Key stage 1	Key stage 2	Key stage 3	Key stage 4
Age	5 – 7	7 – 11	11 – 14	14 – 16
Year groups	1 – 2	3 – 6	7 – 9	10 – 11
Core subjects				
English	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	✓
Foundation subjects				
Art and design	✓	✓	✓	
Citizenship			✓	✓
Computing	✓	✓	✓	✓
Design and technology	✓	✓	✓	
Languages ³		✓	✓	
Geography	✓	✓	✓	
History	✓	✓	✓	
Music	✓	✓	✓	
Physical education	✓	✓	✓	✓

At KS3 all mandatory subjects delivered as discrete lessons.

At KS4 English, maths, science and PE delivered as discrete lessons, citizenship as part of skills for life.

See next page for computing.



Computing

Key stage 4

All pupils must have the opportunity to study aspects of information technology and computer science at sufficient depth to allow them to progress to higher levels of study or to a professional career.

All pupils should be taught to:

- develop their capability, creativity and knowledge in computer science, digital media and information technology
- develop and apply their analytic, problem-solving, design, and computational thinking skills
- understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to identify and report a range of concerns.

Students must be given opportunities to study **ASPECTS** of computer ICT and computer science. These are provided by the computer science, technical ICT, media studies and photography options.

All students cover online safety, privacy, protection and reporting in skills for life.



Key Stage 4 Foundation Option Subjects

3. The national curriculum in England

Key stage 4 entitlement areas

- 3.7 The arts (comprising art and design, music, dance, drama and media arts), design and technology, the humanities (comprising geography and history) and modern foreign language are not compulsory national curriculum subjects after the age of 14, but all pupils in maintained schools have a statutory entitlement to be able to study a subject in each of those four areas.
- 3.8 The statutory requirements in relation to the entitlement areas are:
- schools must provide access to a minimum of one course in each of the four entitlement areas
 - schools must provide the opportunity for pupils to take a course in all four areas, should they wish to do so
 - a course that meets the entitlement requirements must give pupils the opportunity to obtain an approved qualification.

Our 4 option block choices allow all students to have their statutory entitlements fulfilled should they opt to do so. Students on the Flame route whilst provided with more guided option choices which are more suited to their abilities can also access the Torch B options if they express a real desire to do so.



Timetable Priority List

Priority	Year & Subject V1	Year and Subject V2
1	All English and maths blocks.	Y8-11 Core subject blocks
2	All science blocks.	KS4 Option blocks
3	Year 11, 10 and 9 options.	
4	KS3 DT blocks.	
5	PE blocks.	
6	KS3 art, computing & drama blocks.	
7	KS circus.	
8	FLG, SS, nurture group.	
9		
10		
11		
12		
13		
14		
15		
16		